

Getting Started

with



A Planning Guide for Supporting Kindergarten Teachers

2021-2022

This guide belongs to:



Welcome!

Thank you for your interest in using TSR Online on the CLI Engage platform.

We are excited that you are beginning the planning stages for executing the various TSR Online resource tools. This guide is designed for early education professionals who are eligible for TSR Online (Kindergarten teachers, administrators, and specialists at Texas public schools). It provides a brief explanation for each of the resource along with tips and tools to support the planning for your program.

This guide, as well as other various resources described, provide information and direction on how to begin to move forward. It is also an excellent resource that we strongly encourage all administrators to use. These resources are offered as guidance and can be tailored and customized to best meet your program needs.

The colors in each section of this guide match the headings on the CLI Engage Dashboard. This will provide you with an easy reference to guide you where each tool is located on the CLI Dashboard. Additional information is available in the downloadable [Quick Start Guide](#).

We look forward to partnering with you and trust that this guide will be a valuable resource.

Sincerely,

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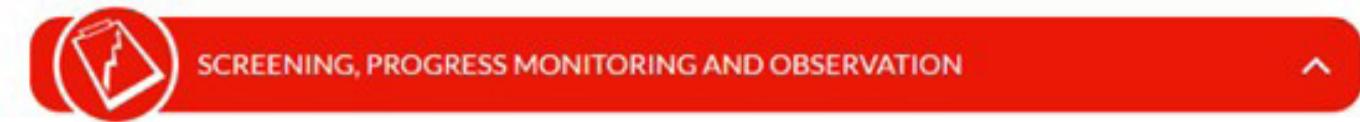
Logging in to CLI Engage

Most CLI Engage user's login using their Google Account. If you do not have a Google account, you can create one using your existing email account or create a Gmail account by going to our [Account Set-Up How-to-Guide](#) page.

In addition to Google authentication, your district can integrate CLI Engage with your existing Clever login. If you are interested, please have your Clever administrator request access to our application through the Clever portal. [Submit a help ticket](#) on CLI Engage with any questions.

If a user has forgotten their login information, reset their account so they can login to CLI Engage again: [Reset Account How-to-Guide](#)

Need help? [Submit a help ticket](#) and choose Clever SSO in the 'Type of Issue' section.



Texas Kindergarten Entry Assessment (TX-KEA)

The Texas Kindergarten Entry Assessment System (TX-KEA) is the result of a collaborative effort between the US Department of Education, the Texas Education Agency, and the Children's Learning Institute at UTHealth. Its purpose is to develop and validate a school readiness screener that can be reliably administered by kindergarten teachers in Texas. It covers multiple child development domains and better informs kindergarten teachers about the children in their classes, helping them to design more appropriate learning opportunities. TX-KEA launched on CLI Engage in 2017 and has been expanded to include multiple waves of progress monitoring and statewide required screening.

TX-KEA Domains and Subtests

DOMAIN	MEASURE	BOY (Wave 1)	MOY (Wave 2)	EOY (Wave 3)
LANGUAGE	Vocabulary Vocabulario	En, Sp	En, Sp	En, Sp
	Listening Comprehension Comprensión Auditiva	En, Sp		En, Sp
LITERACY	Letter Names Nombres de las Letras	En, Sp	En, Sp	En, Sp
	Decoding Decodificación	En, Sp	En, Sp	En Sp
	Letter Sounds-Receptive Sonidos de las Letras-Receptivo	En, Sp	En	En, Sp
	Letter Sounds-Expressive Sonidos de las Letras-Expresivo		En	En
	Blending-Receptive Combinación de Sonidos-Receptivo	En, Sp	En	En, Sp
	Blending-Expressive Combinación de Sonidos-Expresivo		Sp	En, Sp
	Spelling Ortografía	En, Sp	En, Sp	En, Sp
	Math, Part 1 Matemáticas, Parte 1	En, Sp	En, Sp	En, Sp
STEM	Math, Part 2 Matemáticas, Parte 2	En, Sp	En, Sp	En, Sp
	Science Ciencias	En, Sp	En, Sp	En, Sp
	Social and Emotional Competence Socioemocional	En, Sp	En, Sp	En, Sp
SOCIAL EMOTIONAL	Emotion Management Manejo de Emociones	En, Sp		
	Working Memory Memoria	En, Sp		
	Inhibition Inhibición	En, Sp		
	Attention Atención	En, Sp		
EXECUTIVE FUNCTION	Academic Motor Skills Motricidad Académica	En, Sp		
ACADEMIC MOTOR SKILLS	Literacy Screener (BOY)			Dyslexia Screener (EOY)

TX-KEA is available as a one-time kindergarten entry screener (BOY), as a one-time literacy screener (BOY), or as a three-wave progress monitoring tool for kindergarten that includes dyslexia direct screening and referral checklist (EOY). TX-KEA measures are available in English and Spanish. The TX-KEA reports include completion reports, growth reports, parent reports, parent feedback forms, class- level reports, individual student reports that include student percentile rankings, and a small grouping tool that provides links to the CIRCLE Activity Collection.

Literacy and Dyslexia Screening

The time efficient Literacy Screener generates a composite score that informs the teacher if a continued assessment is warranted and recommends intervention activities to support Tier 2 instruction.

The TX-KEA Literacy Screener assesses:

- Vocabulary
- Letter Names
- Spelling

The TX KEA dyslexia screener found in wave 3 (EOY) is comprised of Blending (receptive and expressive) and Letter Sounds (receptive and expressive) in English and Sonidos de las letras (Receptivo), Combinación de Sonidos (Receptivo y Expresivo), and Decodificación in Spanish.

The [Dyslexia Referral Checklists](#) is a questionnaire that builds a link between direct assessment of early reading skills (e.g., universal screening and progress monitoring measures) and classroom observations. It is a comprehensive in-depth tool that incorporates qualitative and quantitative data with determining those students who may need a further diagnostic referrals. As is suggested in the [State Dyslexia Handbook](#), teachers are advised to utilize both quantitative and qualitative information when attempting to determine if a child would benefit from a more comprehensive assessment of reading skills.

TX-KEA Scoring Guidelines

Download and review the [TX-KEA Scoring Guidelines](#) to better understand how to accurately administer vocabulary, letter sounds, academic motor, social and emotional and spelling subtests. Documents are available for all three waves (BOY, MOY, and EOY), if applicable.

Each TX-KEA subtest is directly aligned to Kindergarten TEKS in the [TX-KEA-Kindergarten TEKS Alignment](#).

Sharing TX-KEA Data with Families

Teachers using TX-KEA can share individual student reports with families by printing reports or by providing a personalized identification number (PIN) for families to view results online. Teachers can also send families activities that are designed to support skills of concern at home. Use these resources in your lesson planning for students to practice sharing results with parents and discussing assessment results in family-friendly terms.

Refer to the [Understanding Your Child's Assessment Results](#) to assist families in becoming more knowledgeable about progress monitoring and supporting learning at home.

TX-KEA: Parent Feedback Forms

Teachers can collect information on their students' development by sharing these forms with parents and asking them to give their feedback. The [TX-KEA: Parent Feedback Forms \(Spanish and English\)](#) are aligned to the TX-KEA assessment domains.

- TX-KEA Emotion Management
- TX-KEA Social-Emotional
- TX-KEA Motivation to Read
- TX-KEA Speech Production and Sentence Skills
- TX-KEA Fine Motor Skills

Visit the CLI Engage Training and Support section to view how-to guides for printing parent reports and viewing results online:

- [Generating Student Reports for Parents](#)
- [Printing Parent PIN Pages](#)

ECDS Reporting

To ease the burden on school districts and charter schools in uploading required kindergarten literacy screener data into the Early Childhood Data System (ECDS), TEA initiated a data share agreement with the Children's Learning Institute (the organization that owns and maintains CLI Engage). As part of the agreement, **CLI will be submitting kindergarten data directly to TEA** for ECDS. Learn more about [ECDS Uploads for Kindergarten Data](#).

Refer to the [Uploading Teacher and Student Data](#) webpage to learn about several options available for uploading data into CLI Engage. This webpage includes information on how to create accounts for your teachers and other staff, as well as adding children into the system for progress monitoring.

TSR participants have specific assessment measure requirements and timelines for assessment completion.

- [Single roster upload](#)
- [Bulk roster upload](#)

Below are steps to help you plan out timelines for progress monitoring.

Step 1.

Districts determine their own assessment windows. Document your assessment window dates, including the state-wide Literacy Screener (wave 1). Here are some example timelines:

WAVE*	SAMPLE DATES	PROGRESS MONITORING DATES
1	September 13 – October 15	
2	January 10 – February 11	
3	April 11 – May 13	

Step 2.

Review assessment measures in the [TX-KEA User Guide](#). Prior to initial administration, it is recommended that all teachers review the TX-KEA User Guide to learn about the

assessments, the skills assessed, and reporting options. Visit the “Training and Support” section of CLI Engage to download the TX-KEA User Guide, as well as access how-to guides on the reporting features of CLI Engage.

TX-KEA Training

Online courses can be accessed under the “Online Learning and Professional Development” tab on the dashboard of CLI Engage. Select the “Full Course Catalog” tab and select the Texas Kindergarten Entry Assessment Training.

The [Texas Kindergarten Entry Assessment \(TX-KEA\) Training](#) is a series of courses designed to provide an overview of the assessments, guidelines for administration, and reports. There are three courses for teachers:

- TX-KEA Introduction
- TX-KEA Administration Guidelines
- TX-KEA Reporting Features

Administrators, specialists, and principals can utilize this one-hour course which provides an overview of TX-KEA, including the purpose of the assessment, domains assessed and reporting features:

- TX-KEA Overview for Administrators

The [TX-KEA Training Facilitation Guides](#) have specific information for district/charter school staff who will be guiding their teachers:

- TX-KEA Training Facilitation Guide Module 1: Introduction
- TX-KEA Training Facilitation Guide Module 2: Administration Guidelines
- TX-KEA Training Facilitation Guide Module 3: Reporting Features

*Apply to be a TX-KEA facilitator here! [Facilitator Application Form](#).

As part of your training, use the assessment practice area to familiarize yourself with the screener and practice administering the assessment. The practice area offers demo students to practice administeringsubtests and familiarize yourself with the instructions and delivery of the assessments. Review our [TX-KEA User Guide](#) for additional information.

The screenshot shows a user interface for the TX-KEA User Guide. At the top, there is a navigation bar with links for "DASHBOARD VIEW", "MY PROFILE", and "LOGOUT". Below the navigation bar, there is a header with a logo and the text "SCREENING, PROGRESS MONITORING AND OBSERVATION". A red rectangular box highlights the "Assessment Practice Area". Inside this box, the text reads: "The Assessment Practice Area allows educators to view and practice student assessments." The rest of the page is mostly blank white space.



eCIRCLE Professional Development Courses

eCIRCLE Professional Development online courses feature extensive video-based demonstrations of effective instructional practices, as well as application-based assignments and activities. The eCIRCLE Professional Development Program includes 16 courses (73.5 hours) for teachers serving students from zero to six years of age. There are also courses for administrators, coaches, and specialists supporting teachers with program quality.

The courses cover key predictors of language and literacy development in emerging areas of early childhood instruction, social and emotional development, science, and math. The courses may be taken individually by teachers, used for professional development training days, or utilized with staff for professional learning communities training. Users may receive technical assistance to identify an optimal suite of courses and participate together in online discussion communities. CLI Engage is able to track teacher usage and engagement in courses.

Step 1

Review and select the instructional models. To choose the professional development for your school, place a check mark next to the model that would best fit the needs of your participants. Note: completion time per course is dependent on the delivery model.

1. Face-to-Face Sessions

This delivery model allows for participants to come together in a face-to-face setting and participate in the courses as a group, covering one or two sections of each course. These sessions are designed to be one to two hours in length and be held at regularly scheduled intervals, such as weekly or every other week throughout the year. Activities for participants to practice in the classroom between sessions are included. You can apply to be a facilitator through our [eCIRCLE Course Facilitator Approval Application](#).

Extended Face-to-Face Sessions: In this model, participants meet for a full (six to eight hour) day of professional development and cover multiple sections of each course. These sessions may take place during scheduled professional development days.

Hybrid Sessions: The hybrid session combines a face-to-face session with additional assigned, self-paced learning. The participants meet face-to-face to cover one or two sections of the course. At the end of the session, the facilitator assigns additional course sections to be completed by a specific deadline.

2. Self-instructional

All courses are available for all teachers and can be viewed and completed without facilitation.

Visit the [CLI Engage](#) website, enter your log-in credentials, and locate "Online Learning and Professional Development" on the dashboard. Under the "Full Course Catalog," find the eCIRCLE Professional Development series. (Note: Before entering the course, you will need to complete the pre-test and a short demographic questionnaire.)

Step 2

Review the following eCIRCLE Professional Development Modules and choose the courses that best fit the needs of your participants

eCIRCLE Professional Development Modules

Foundations for Responsive Instruction

- Classroom Management
- Social and Emotional Learning
- Understanding Special Needs
- English Language Learners: Culture, Language, Instruction

School-Wide Improvement

- Leading School-Wide Improvement
- Effective Coaching and Mentoring Practices

Early Language and Literacy Instruction

- Setting the Stage for Children's Talk
- Building Vocabulary
- Phonological Awareness
- Letter Knowledge
- Effective Read Alouds
- Written Expression

STEM Instruction

- Early Childhood Mathematics
- Discovering Early Childhood Science

eCIRCLE Professional Development Schedule (F2F)

Sample schedule

TOPIC	SECTIONS	DATE	TIME	LOCATION
Classroom Management	1 and 2	September 1	1:00 - 3:00	Zoom
Classroom Management	3 and 4	September 15	2:00 - 4:00	Local library

Some things to think about...

- Will the teachers meet monthly? weekly?
- Will they meet the same date/day each month or week?
- How long will the teachers have to complete the course?
- Are all teachers assigned to the same courses?
- What is the optimal number of participants?

Locations to host the training:

- Local library
- Community center
- Area school

Step 3

Complete the schedule for your eCIRCLE Professional Development (found in Appendices).



CIRCLE Activity Collection

The CIRCLE Activity Collection offers a variety of hands-on activities that teachers can implement during large group, small group, centers, and one-on-one instruction. Language, literacy, social emotional skills, mathematics, and science are the core concepts covered in the collection.

The activities incorporate a gradual release model, wherein a teacher models, demonstrates, and “thinks aloud” so that students understand the concepts behind what the teacher is modeling. Students then practice the skills or concepts with the teacher’s guidance.

CIRCLE Activity Collection: Pre-K to Grade 2

Each activity includes:

- A description of the activity, the learning domains the activity supports, and an appropriate grade level
- Materials needed for the activity
- Activity instructions and soft scripting for implementation
- Helpful hints, including tips to create variations, related books to read aloud, and ways to scaffold children’s learning
- Applicable alignments to the TEKS

Ideas for Using the CIRCLE Activity Collection: Pre-K to Grade 2 Collection

Teachers can be assigned an activity to review for classroom implementation.

Select an appropriate activity to support the teacher with:

- Small Group Interventions
- Whole Group Instruction
- One-on-One Intervention
- Transitions
- Outdoor Learning

Step 1

Make a list of your teacher’s needs (example in the following chart).

TEACHER’S NEEDS
Ex. Ms. Kelly needs to work on isolating individual phonemes with Mina.
Ex. Mrs. Aston needs to work on small group phonological awareness interventions (rhyming).

Step 2

Review the CIRCLE Activity Collection and select activities that support the needs of your teachers.

Step 3

Document your selected activities (sample chart below).

TEACHER'S NAME	ACTIVITY	DUE DATE
Ex. Ms. Kelley	Can you find my Picture?	September 15
Ex. Mrs. Aston	Rhyming Basket	September 15
1.		
2.		



Search Pre-K Activities



Search Kindergarten Activities



Search First Grade Activities



Search Second Grade Activities

Search: [Pre-K to Grade 2 Collection](#)

Search: [Colección de prekínder hasta segundo grado](#)

CIRCLE Activity Collection: Kindergarten

Teachers can access many activities just for kindergarten by utilizing these search options:



Search Kindergarten Activities

Search: [Activities by Kindergarten TEKS](#)

Search: [Activities/Kindergarten Filter](#)

CIRCLE STEM Lab

The STEM Lab a virtual laboratory that hosts video segments from PBS Learning Media and hands-on STEM activities to be completed independently by your child. These interactive activities cover a wide range of science, technology, engineering, and math (STEM) topics.

The extensive STEM LAB collection integrates video segments with hands-on activities.



Search: [CIRCLE STEM Lab Collection](#)

CIRCLE Activity Collection: Family

Getting Started Kindergarten

Many studies have shown that when families and teachers work together to support children's development, it leads to better outcomes for their children.

CLI Engage also provides a CIRCLE Activity Collection specifically designed to support children's skill development at home with their parents and families. The [CIRCLE Activity Collection: Family](#) can be accessed on mobile devices and does not require a login. This collection provides a variety of hands-on activities that families can do at home. This collection is organized around seven learning domains: Language & Communication, Reading & Writing, Math, Science, Social & Emotional, Physical Development, and Art & Sensory. Teachers can also share activities directly with parents via email or through a QR code that is on the Student Report for Parents.



Search: [CIRCLE Activity Collection: Family](#)

Search: [Bienvenido a la Colección de actividades CIRCLE: Familia](#)



Family Engagement

Like we mentioned in the previous section engaging families in their children's education is a vital component to building strong relationships between school and home, providing opportunities to support skill development throughout the day. The [CIRCLE Activity Collection: Family](#) translates child development research into practice by providing a variety of hands-on activities that families can do at home. This collection is organized around seven learning domains: Language & Communication, Reading & Writing, Math, Science, Social & Emotional, Physical Development, and Art & Sensory.

CLI's family engagement resources make the most of procedures you already have in place, such as progress monitoring, homework, parent-teacher conferences, and open houses.

- [**Family Engagement Teacher Strategy Checklist Pre-K/K Version**](#)- The checklist can be used to self-assess where you are in your family engagement efforts and to set goals for practicing new strategies.
- [**Pre-K/Kindergarten Family Engagement Bag**](#)- CLI created these Pre-K/K family engagement bag which can be folded into district-level family engagement plans

[Download English Booklet](#) | [Download Spanish Booklet](#)



- [**Family Engagement Bag Materials**](#) - Families will need just a few materials to complete the activities in the family engagement bag booklet.
[Download Family Engagement Bag Materials List](#)
- [**Family Engagement Bag Message**](#) - Let parents know you would like to partner with them to support their child's learning at home by sending this message with their Family Engagement Bag

[Download Family Engagement Bag Message English](#)

[Download Family Engagement Bag Message Spanish](#)

Review

Notes

Reflections

Questions

What now?

Appendix

Appendix A

Texas Kindergarten Entry Assessment(TX-KEA) Schedule

WAVE*	SAMPLE DATES	PROGRESS MONITORING DATES
1	September 13 – October 15	
2	January 10 – February 11	
3	April 11 – May 13	

Appendix B

Kindergarten Teacher Professional Development Schedule

Appendix C

CIRCLE Activity Collection (CAC) Classroom Implementation Schedule