

If the student scores at or above these cut points, they are considered "On Track." "Monitor" indicates the student would benefit from more scaffolded supports. "Support" shows an underdeveloped understanding and a need for more intensive intervention.

Literacy Screener

	Support	Monitor	On Track
Wave 1	0-14	15-17	18-42

LEAs must administer an approved Literacy Screener to Kindergarten students at BOY to meet legislative requirements per Texas Education Code §28.006. The Literacy Screener is comprised of the following measures: Spelling, Letter Names, and Vocabulary.

Dyslexia Screener

	Support	Monitor	On Track
Letter Sounds (receptive and expressive)	0-5	6-6	7-10
Blending (receptive and expressive)	0-4	5-5	6-13

LEAs must administer a Dyslexia Screener to Kindergarten students at EOY to meet legislative requirements per Texas Education Code §38.003. The direct TX-KEA assessments align with the criteria for dyslexia screening in accordance with Texas Education Code §28.006 and §38.003(a). The Dyslexia Screener is comprised of Letter Sounds (receptive and expressive) and Blending (receptive and expressive). Keep in mind for English Dyslexia Screener Total Scores, the student may be at risk for reading difficulties if they score below the cut score (red) on 2 of the 2 dyslexia screener total scores of Letter Sounds (receptive and expressive), Blending (receptive and expressive).



Vocabulary

	Support	Monitor	On Track
Wave 1	0-8	9-9	10-16
Wave 2	0-5	6-6	7-13
Wave 3	0-4	5-5	6-13

Letter Names

	Support	Monitor	On Track
Wave 1	0-5	6-6	7-11
Wave 2	0-6	7-7	8-8
Wave 3	0-9	10-10	11-11

Spelling

	Support	Monitor	On Track
Wave 1	0-0	1-1	2-15
Wave 2	0-3	4-5	6-19
Wave 3	0-12	13-16	17-32

Listening Comprehension

	Support	Monitor	On Track
Wave 1	0-9	10-10	11-19
Wave 2	*	*	*
Wave 3	O-12	13-13	14-31

Decoding

	Support	Monitor	On Track
Wave 1	0-1	2-2	3-7
Wave 2	0-1	2-2	3-7
Wave 3	0-2	3-3	4-7

Letter Sounds

	Support	Monitor	On Track
Wave 1	0-7	8-8	9-15
Wave 2	0-4	5-5	6-9
Wave 3	0-5	6-6	7-10



Blending

	Support	Monitor	On Track
Wave 1	0-5	6-6	7-14
Wave 2	0-5	6-6	7-11
Wave 3	0-4	5-5	6-13

Math

	Support	Monitor	On Track
Wave 1	o-8	9-9	10-16
Wave 2	0-6	7-7	8-14
Wave 3	o-8	9-9	10-15

Science

	Support	Monitor	On Track
Wave 1	o-8	9-9	10-15
Wave 2	*	0-3	4-14
Wave 3	*	0-6	7-25

Social Emotional

	Support	Monitor	On Track
Wave 1	0-9	10-10	11-22
Wave 2	0-9	10-10	11-22
Wave 3	0-9	10-10	11-22

Emotion Management

	Support	Monitor	On Track
Wave 1	0-7	8-8	9-12
Wave 2	*	*	*
Wave 3	*	*	*

Working Memory

	Support	Monitor	On Track
Wave 1	o-8	9-10	11-18
Wave 2	*	*	*
Wave 3	*	*	*



Inhibition

	Support	Monitor	On Track
Wave 1	3-6	2-2	O-1
Wave 2	*	*	*
Wave 3	*	*	*

Attention

	Support	Monitor	On Track
Wave 1	0-12	13-14	15-65
Wave 2	*	*	*
Wave 3	*	*	*

Academic Motor Skills

	Support	Monitor	On Track
Wave 1	0-5	*	6-7
Wave 2	*	*	*
Wave 3	*	*	*