

TX-KEA Spanish Measures Benchmarks

If the student scores at or above these cut points, they are considered “On Track.” “Monitor” indicates the student would benefit from more scaffolded supports. “Support” shows an underdeveloped understanding and a need for more intensive intervention.

Literacy Screener

	Support	Monitor	On Track
Wave 1	0-14	15-17	18-46

LEAs must administer an approved Literacy Screener to Kindergarten students at BOY to meet legislative requirements per Texas Education Code §28.006. The Literacy Screener is comprised of the following measures: Spelling, Letter Names, and Vocabulary.

Dyslexia Screener

	Support	Monitor	On Track
Sonidos de las Letras (receptivo)	0-11	12-12	13-15
Combinación de Sonidos (receptivo y expresivo)	0-4	5-5	6-14
Decodificación	0-1	2-3	4-7

LEAs must administer a Dyslexia Screener to Kindergarten students at EOY to meet legislative requirements per Texas Education Code §38.003. The direct TX-KEA assessments align with the criteria for dyslexia screening in accordance with Texas Education Code §28.006 and §38.003(a). The Dyslexia Screener is comprised of Sonidos de las Letras (receptivo), Combinación de Sonidos (receptivo y expresivo) and Decodificación in Spanish. Keep in mind for the Spanish Dyslexia Screener Total Scores, the student may be at risk for reading difficulties if they score below the cut score (support/red) on 2 of the 3 dyslexia screener total scores of Sonidos de las Letras (receptivo), Combinación de Sonidos (receptivo y expresivo) and Decodificación.

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Vocabulario

	Support	Monitor	On Track
Wave 1	0-6	7-7	8-16
Wave 2	0-5	6-6	7-16
Wave 3	0-4	5-5	6-15

Nombres de las Letras

	Support	Monitor	On Track
Wave 1	0-6	7-7	8-11
Wave 2	0-6	7-7	8-11
Wave 3	0-8	9-9	10-11

Ortografía

	Support	Monitor	On Track
Wave 1	0-1	2-2	3-19
Wave 2	0-5	6-9	10-31
Wave 3	0-13	14-20	21-34

Comprensión Auditiva

	Support	Monitor	On Track
Wave 1	0-8	9-9	10-20
Wave 2	*	*	*
Wave 3	0-8	9-9	10-29

Decodificación

	Support	Monitor	On Track
Wave 1	0-1	*	2-7
Wave 2	0-1	2-2	3-7
Wave 3	0-1	2-3	4-7

Sonidos de las Letras

	Support	Monitor	On Track
Wave 1	0-7	8-8	9-15
Wave 2	0-7	8-8	9-15
Wave 3	0-11	12-12	13-15

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Combinación de Sonidos

	Support	Monitor	On Track
Wave 1	0-6	7-8	9-15
Wave 2	0-2	3-3	4-14
Wave 3	0-4	5-5	6-14

Matemáticas

	Support	Monitor	On Track
Wave 1	0-5	6-6	7-13
Wave 2	0-0	1-5	6-21
Wave 3	0-6	7-7	8-15

Ciencias

	Support	Monitor	On Track
Wave 1	0-10	11-11	12-17
Wave 2	0-0	1-4	5-15
Wave 3	*	0-6	7-25

Socio-emocional

	Support	Monitor	On Track
Wave 1	0-8	9-10	11-22
Wave 2	0-8	9-10	11-22
Wave 3	0-8	9-10	11-22

Manejo de Emociones

	Support	Monitor	On Track
Wave 1	0-8	9-9	10-12
Wave 2	*	*	*
Wave 3	*	*	*

Memoria

	Support	Monitor	On Track
Wave 1	0-5	6-8	9-18
Wave 2	*	*	*
Wave 3	*	*	*

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Inhibición

	Support	Monitor	On Track
Wave 1	2-6	*	0-1
Wave 2	*	*	*
Wave 3	*	*	*

Atención

	Support	Monitor	On Track
Wave 1	0-11	12-14	15-65
Wave 2	*	*	*
Wave 3	*	*	*

Motricidad académica

	Support	Monitor	On Track
Wave 1	0-5	*	6-7
Wave 2	*	*	*
Wave 3	*	*	*