



COM-12

Intervention Activities Guide (IAG)
Blackline Masters



Comprehension | Reading Comprehension Strategies

COM-12 **Semantic Web**

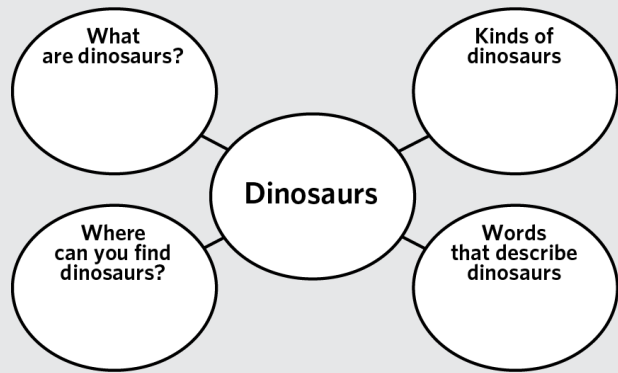
Blackline Master available
www.tpri.org 

Students see a graphic representation of a story's concept or theme, setting the stage for better understanding during reading.

MATERIALS: Book, semantic web, marker

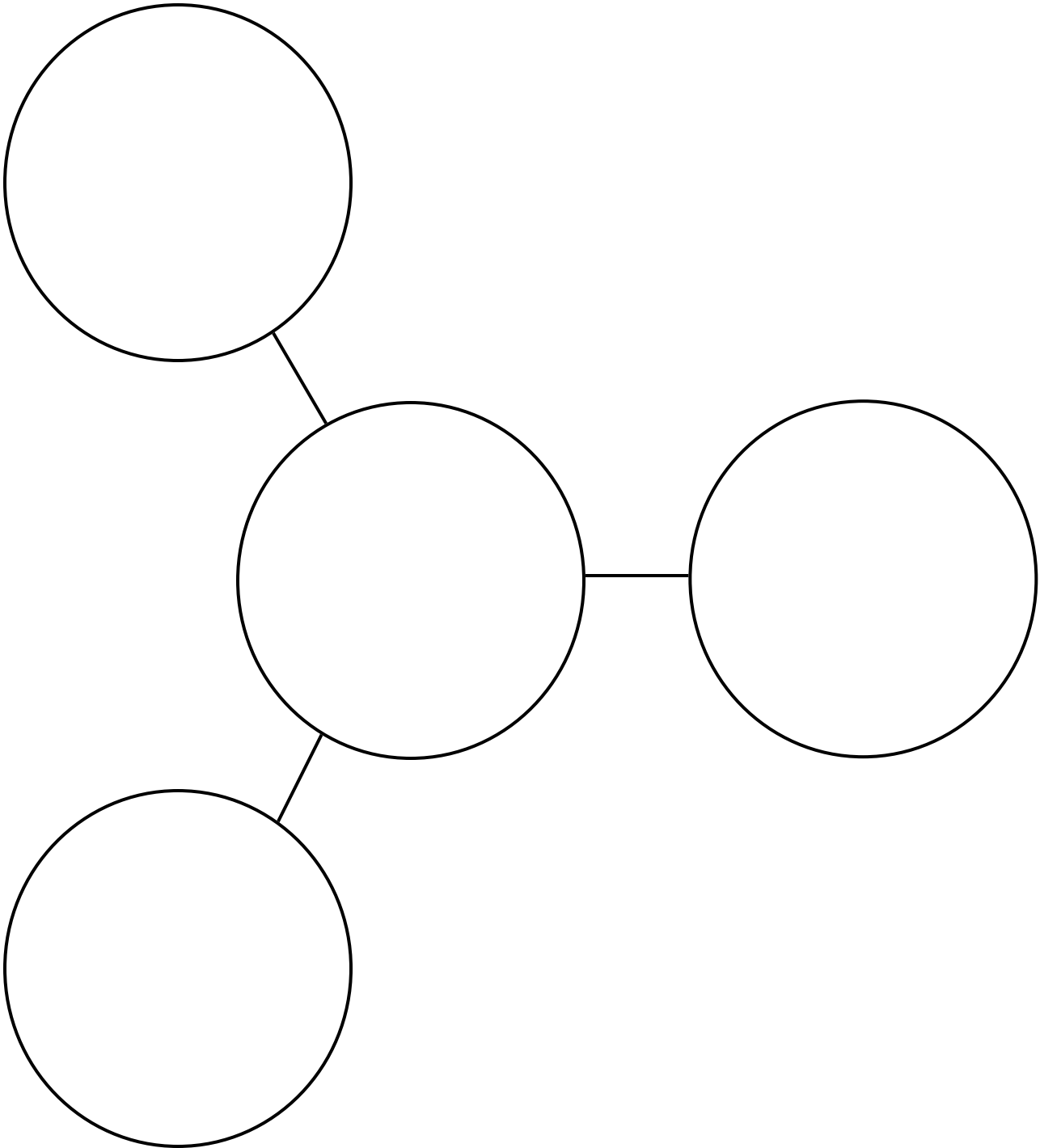
- 1 Create a semantic web. Select a topic from a book or text and write it in the center circle.
- 2 In each of the outlying circles, write a question related to the topic.
- 3 Discuss the topic with students.
- 4 Brainstorm answers for each question you've listed and write them in the appropriate circle on the web.

EXAMPLE: Before reading Syd Hoff's *Danny and the Dinosaur*, a book about a little boy who goes to the museum and is befriended by a dinosaur, you might discuss this semantic web and write student answers under the correct question.

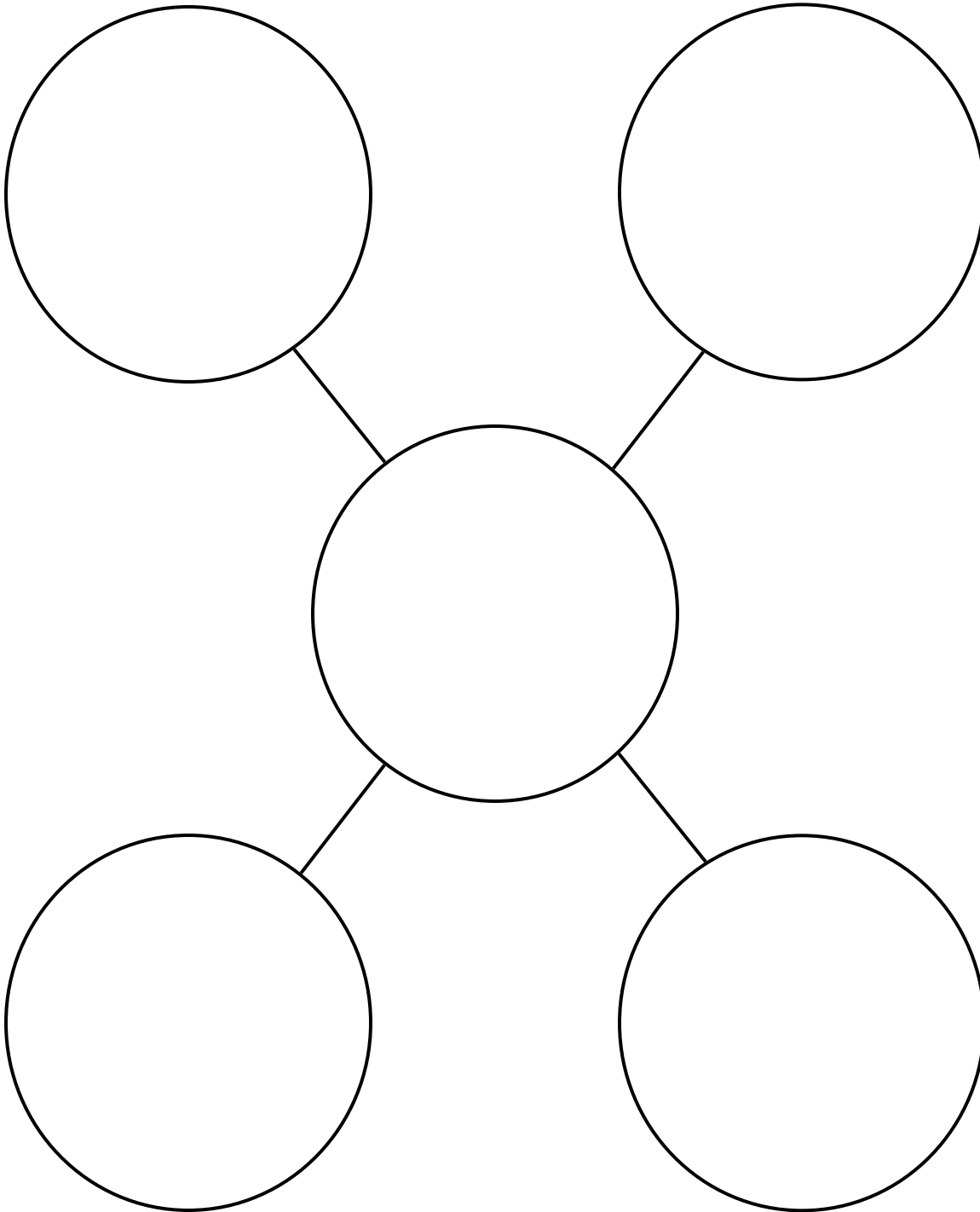


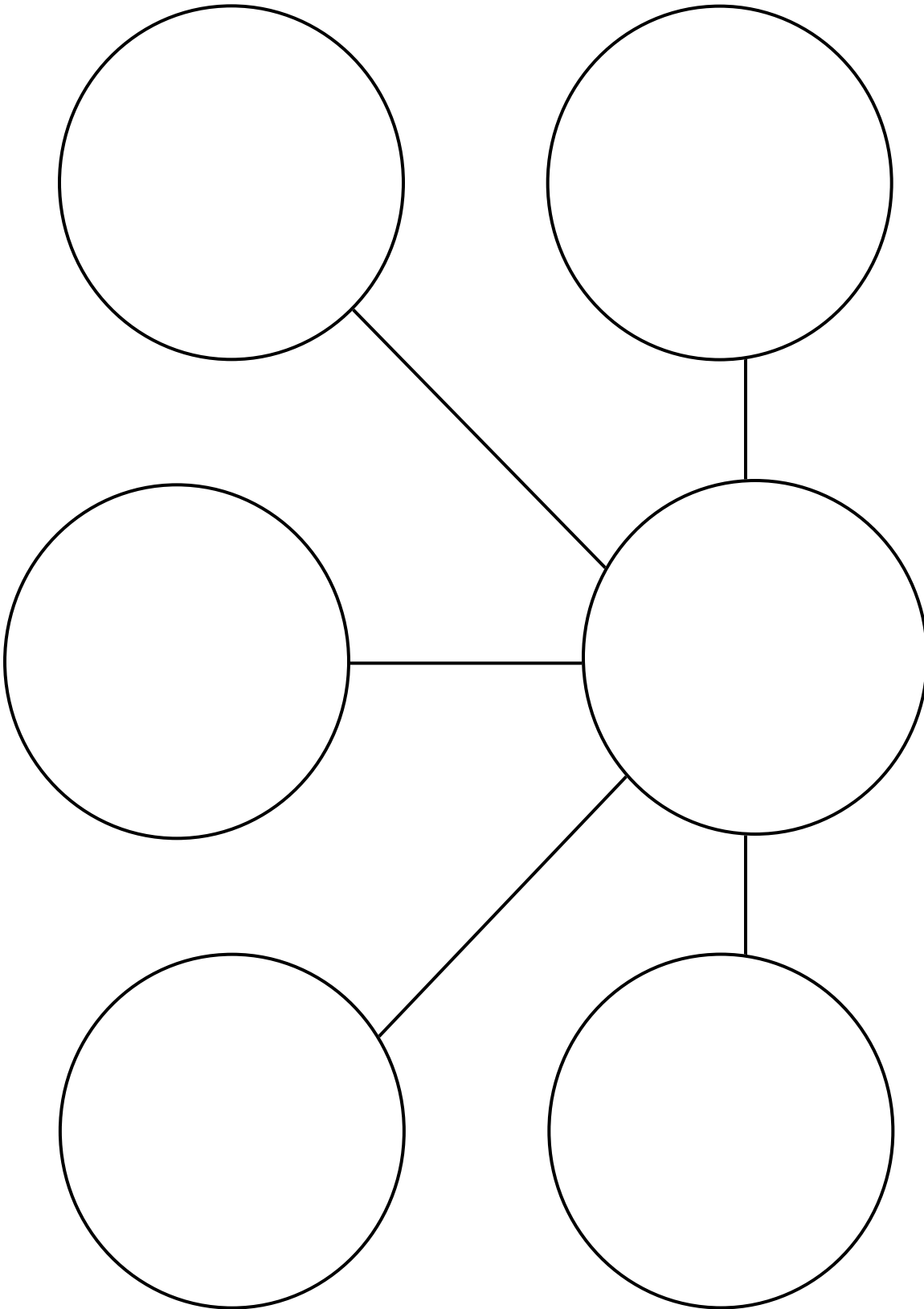
PREPARATION OF MATERIALS: Select the Semantic Web which best suits your lesson. You may wish to enlarge the Web so that you can complete the activity with students during small group instruction.

Four-Circle Semantic Web



Five-Circle Semantic Web





Six-Circle Semantic Web