



COM-13

Intervention Activities Guide (IAG)
Blackline Masters



Comprehension | Reading Comprehension Strategies

COM-13 Click and Clunk

Blackline Master available
www.tpri.org

Students monitor their understanding of text while reading, and follow steps to “fix” their comprehension when it breaks down.

MATERIALS: Books or sections of text, fix-up strategies chart, index cards, pencils/markers

- 1 Create a chart with the four fix-up strategies and post it at the front of the class. Model each strategy before students use them independently.
- 2 Provide each student a “clunk log” on an index card. Review the definitions of click — understanding the content of what is read. Then clunk — not understanding the content of what is read. (Repeat this review the first few times the activity is taught.)
- 3 Students read a section of text, identifying clunks as they read and recording them on their clunk log.
- 4 Students apply a fix-up strategy to determine the meaning of each clunk and record the meaning on the clunk log.
- 5 Students continue the process until they’ve finished reading the text.
- 6 Allow students to share clunks they’ve been able to fix and how they determined the meaning.
- 7 Discuss any clunks students were unable to fix.
- 8 As needed, reteach or review how to apply the fix-up strategies to determine word meanings.

EXAMPLE:

<p>Fix-Up #1</p> <p>Reread the sentence with the clunk. Look for key words to help you understand.</p>	<p>Fix-Up #2</p> <p>Reread the sentence before and after the clunk to look for clues.</p>	<p>Fix-Up #3</p> <p>Look for a prefix or suffix in the word.</p>	<p>Fix-Up #4</p> <p>Break the word apart and look for smaller words.</p>
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Clunk Log	
Clunk	Clunk Meaning

EXTENSION: Students use a clunk log and fix-up strategies on a new text with a partner. After reading, students can play a game by cutting the clunks and meanings apart, then match the pieces after they’re shuffled.



PREPARATION OF MATERIALS: Print either the small or the large “Fix-Up” cards. Small cards are provided on page 2, and large cards on pages 3-6. Print the “Clunk Log” on page 7 and provide a copy for each student in your group. Follow the activity directions.

Fix-Up #1

Reread the sentence with the clunk. Look for key words to help you understand.

Fix-Up #2

Reread the sentence before and after the clunk to look for clues.

Fix-Up #3

Look for a prefix or suffix in the word.

Fix-Up #4

Break the word apart and look for smaller words.

Fix-Up #1

Reread the sentence with the clunk. Look for key words to help you understand.

Fix-Up #2

Reread the sentence before and after the clunk to look for clues.

Fix-Up #3

Look for a
prefix or suffix in
the word.

Fix-Up #4

Break the
word apart
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Clunk Log										
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