




COM-14

Intervention Activities Guide (IAG)
Blackline Masters



Comprehension | Reading Comprehension Strategies

COM-14 Reciprocal Reading and Questioning

Blackline Master available 
www.tpri.org

Provides practice in questioning, clarifying, summarizing and predicting a text's content.
Recommended for grades 3 and up.

MATERIALS: Books or sections of text

- 1 Divide a text into smaller sections of about two to three paragraphs. Provide each student a copy.
- 2 After students read each section, lead a small group discussion using the reciprocal reading and questioning techniques.
- 3 Model the discussion leader's tasks, guiding students in applying the comprehension strategies, monitoring the group's understanding and providing feedback.
- 4 After ample modeling, turn the leadership role over to students, who take turns leading the discussion.

EXAMPLE:

Reciprocal Reading and Questioning

1. **Predicting:** Preview the selection by reading the title, any boldface subheadings and looking at graphic aids. Based on the preview, have each student predict what the selection will be about.
2. **Questioning:** Read the first section of text. Then provide time for students to write a few questions on the important information they learned in the section. Allow students to share and discuss each other's questions.
3. **Clarifying:** Clarify any parts of the text that were unclear during reading. Things to clarify include words, maps or illustrations that were confusing.
4. **Summarizing:** Summarize the section by identifying and condensing the most important points.

Repeat the four steps with each remaining section of text.



PREPARATION OF MATERIALS: Print the Reciprocal Reading and Questioning cards. Cut them apart. Follow the activity directions.

1. Predicting

Preview the selection by reading the title, any boldface subheadings and looking at graphic aids. Based on the preview, have each student predict what the selection will be about.



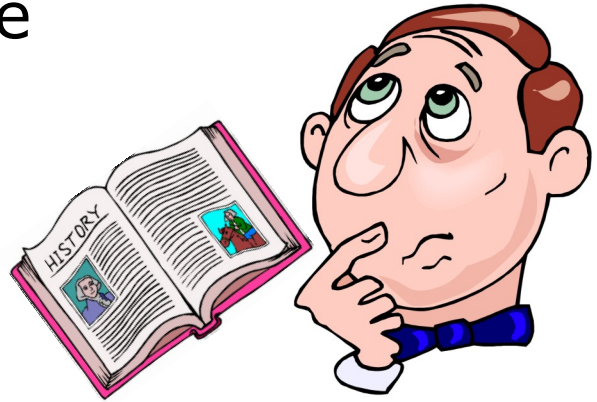
2. Questioning

Read the first section of text. Then provide time for students to write a few questions on the important information they learned in the section. Allow students to share and discuss each other's questions.



3. Clarifying

Clarify any parts of the text that were unclear during reading. Things to clarify include words, maps or illustrations that were confusing.



4. Summarizing

Summarize the section by identifying and condensing the most important points.

