




COM-16

Intervention Activities Guide (IAG)
Blackline Masters



Comprehension | Reading Comprehension Strategies

COM-16 Discussion Guide

Blackline Master available 
www.tpri.org

A graphic aid for teaching students to examine both sides of an issue before drawing conclusions.

MATERIALS: Books or sections of text, discussion guides, pencils/markers

- 1 Provide each student pair with a text selection to read aloud and one discussion guide.
- 2 After reading, introduce the discussion guide with a question based on the content of the text selection. Have each student pair write the question at the top of their guide.
- 3 With their partner, students discuss various responses to the question and record the reasons they agree or disagree in the appropriate column.
- 4 Partners work on the same discussion guide, writing only key words or phrases in the columns. They don't have to fill in all the lines, but should attempt to give an equal number of reasons in each column.
- 5 Students pair with another set of partners to discuss the reasons in each column.
- 6 Each group works towards a consensus about which view (agree or disagree) is most correct.
- 7 When a conclusion is reached, they record it at the bottom of the guide.
- 8 During whole group discussion, one person from each group shares their conclusion and why they agreed on it.

EXAMPLE:

Discussion Guide	
<div style="border: 1px solid black; padding: 10px; margin: 0 auto; width: 80%;"> <p style="text-align: center;">Question</p> </div>	
<p>Reasons We Agree</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	<p>Reasons We Disagree</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Conclusions</p> <p>_____</p> <p>_____</p> <p>_____</p>	



PREPARATION OF MATERIALS: Print the Discussion Guide. You may wish to enlarge the chart so that you can complete the activity with students during small group instruction.

Question

Reasons We Agree

1. _____
2. _____
3. _____

Reasons We Disagree

1. _____
2. _____
3. _____

Conclusions
