**COM-19 Using Your Five Senses**

Helps students identify sensory imagery and appreciate how authors create pictures through words and phrases that appeal to our senses.

**MATERIALS:** Narrative or expository text, using your five senses chart, paper, pencils/markers

1. Read a text aloud to the class.
2. Periodically, stop and have students close their eyes and form images about what was just read.
3. Help students suggest words and phrases that assist them in forming images.
4. Record the words on the chart under the appropriate sensory heading.
5. After completing the story, students can use the words on the chart to write a summary.

**EXAMPLE:**

<table>
<thead>
<tr>
<th>See</th>
<th>Touch</th>
<th>Hear</th>
<th>Smell</th>
<th>Taste</th>
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</thead>
<tbody>
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<td></td>
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</tbody>
</table>

Alternative graphic organizer for Using Your Five Senses:

- See
- Taste
- Touch
- Smell
- Hear

**PREPARATION OF MATERIALS:** Select and print the graphic organizer which best suits your lesson. Follow the activity directions.