**COM-1 Structured Reading**

Read a book aloud and ask students to retell the story using the 5 W’s — who, where, when, what and why.

**MATERIALS:** Book or book on tape

1. Review the 5 W’s using a familiar story to give an example of each.
2. Read a book aloud or play a book on tape.
3. Let each finger on your hand represent one of the 5 W’s as you retell the story with assistance from students.
4. Model oral retellings numerous times before having students perform the task independently.

**EXTENSION:** Structured reading using the 5 W’s can be taught with a graphic organizer or web. Elicit student responses and record them in the appropriate circles. In addition to the 5 W’s, the web includes the how.

**PREPARATION OF MATERIALS:** Make a copy of the graphic organizer. You may wish to enlarge the graphic organizer so that you can complete the activity with students during small group instruction.
Structured Reading Graphic Organizer

Title

Who

What

When

Where

Why

How