



Provides a structure for students to regularly pause, think about and comment on what they've read.

**MATERIALS:** Books, sticky notes, say something cue cards, marker

- 1 Using sticky notes, mark several places where you will stop and "say something" about the text.
- 2 Read the text aloud until you reach the first sticky note.
- 3 Model saying something about the text you've just read. Then ask students to "say something" about it. For example, they might share an experience, summarize what's been read, wonder about something in the text or predict what will happen next.
- 4 Continue reading, stopping to discuss at each sticky note.
- 5 Once students understand the process, have them work in pairs or groups of three.
- 6 Provide the same text for each student and pass out a say something cue card for each set of students (see the example card below).
- 7 Students read and then "say something," using the stopping points marked in their books.

**EXAMPLE:**

### Say Something Cue Card

1. Divide into pairs or groups of three.
2. Get a copy or copies of text.
3. Decide how you will read:
  - Silently
  - Taking turns
4. Locate the first sticky note where you will stop and **Say Something** about the text.
5. Continue to read, stopping at each sticky note to **Say Something**.

**Remember:** When you stop to **Say Something**, it must be about what you just finished reading! Each group member must **Say Something** different about the text.

**EXTENSION:** Instead of saying something, students "write something" and follow the same process using a write something cue card.

**EXAMPLE:**

### Write Something Cue Card

1. Preview the reading selection.
2. Locate the first sticky note where you will stop and **Write Something** about the text.
3. At each stop, write either a:
  - Comment
  - Prediction
  - Surprise
  - Summary
  - Similar experience

**Hint:** If you have little or nothing to write, try reading the section again.

# Say Something



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# Write Something

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2. Locate the first sticky note where you will stop and **Write Something** about the text.
3. After each stop, write either a:
  - Comment
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  - Surprise
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