



COM-24

Intervention Activities Guide (IAG)
Blackline Masters



Comprehension | Story Elements

COM-24 Story Mapping

Blackline Master available 
www.tpri.org

Students learn about narrative plot structure by identifying and mapping the major structural features of a story.

MATERIALS: Narrative text, story maps, pencils/markers

- 1 Create a story map on chart paper or overhead projector.
- 2 After reading or hearing a text read aloud, complete the story map as a group.
- 3 After participating in whole group story

mapping, students complete their own maps working in pairs or individually, either on the same text or different texts.

- 4 Students share and discuss their completed story maps.

EXAMPLE:

| Story Map | |
|---------------|-------|
| Story Title | _____ |
| Characters | _____ |
| Setting | _____ |
| When | _____ |
| Where | _____ |
| Problem | _____ |
| Major Events | |
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| Story Outcome | _____ |
| | _____ |
| Theme | _____ |
| | _____ |

VARIATION:

| Simple Story Map | | |
|---------------------------------|--------------------------|--------------------------------|
| Story Title _____ | | |
| Beginning At first... | Middle Then... | Ending In the end... |
| | | |



PREPARATION OF MATERIALS: Print the Story Map on page 3. Provide each student or student pair with narrative text and a map. Follow the activity directions.



Less Challenging: Students complete the Simple Story Map on page 4 or 5.

Story Map

Story Title _____

Characters _____

Setting _____

When _____

Where _____

Problem _____

Major Events

1 _____

2 _____

3 _____

4 _____

Story Outcome _____

Theme _____

Simple Story Map 1

Story Title _____

| Beginning | Middle | Ending |
|------------------|---------------|----------------|
| At first ... | Then ... | In the end ... |

Simple Story Map 2

Story Title _____

| | |
|--------|--|
| Who? | |
| What? | |
| When? | |
| Where? | |
| Why? | |