COM-31

**Simple Webbing**

Students use a graphic organizer to understand the most important ideas and underlying structure of expository text. The process highlights how ideas are interrelated and facilitates information recall.

**MATERIALS:** Expository text, simple webs, pencils/markers

1. Provide text and simple webs to students.
2. Either independently or in pairs, students read the text selection.
3. Students identify the main idea of the selection and write it in the center of the web.
4. Students identify details about the main idea and write them on a spoke of the web.
5. The web is complete when all details about the main idea have been recorded.

**EXAMPLE:**

![Simple Web](image)

**EXTENSION:** Content webs are used as tools to summarize expository text.

**MATERIALS:** Expository text, content webs, pencils/markers

1. Either independently or in pairs, students read a text selection.
2. Students write the selection’s topic in the center of the web.
3. While reading, students identify details about the main idea from each paragraph and record them in a circle connected to the topic.

**EXAMPLE:**

![Content Web](image)

**PREPARATION OF MATERIALS:** Print the Simple Web on page 2 or the Content Web on page 3. Provide students or student pairs with text and the selected web. Follow the activity directions.
Content Web