




# COM-32

Intervention Activities Guide (IAG)  
Blackline Masters



Comprehension | Story Elements

## COM-32 Story Frame

Blackline Master available   
www.tpri.org

Graphically illustrating information helps students organize knowledge acquired from a story.  
MATERIALS: Books, story frames, pencils

- 1 Provide each student with a text and story frame and model how to use it.
- 2 After reading, students complete their story frame.
- 3 Lead a discussion of student responses.

EXAMPLE:

### Story Frame

The story takes place \_\_\_\_\_

The problem in the story \_\_\_\_\_

The problem is solved when \_\_\_\_\_

In the end \_\_\_\_\_

**EXTENSION:** Story frames can be made more complex by requiring sequencing of all important information in a text. Students can write a summary report about the text using the story frame as a guide.



**PREPARATION OF MATERIALS:** Print the Story Frame on page 2. Provide each student with text and a Story Frame organizer. Follow the activity directions.



**More Challenging:** Students complete the Complex Story Frame on page 3 by sequencing important information in a text and using the story frame as a guide to write a summary.

# Story Frame

The story takes place \_\_\_\_\_

---

The problem in the story \_\_\_\_\_

---

The problem is solved when \_\_\_\_\_

---

In the end \_\_\_\_\_

---



# Complex Story Frame

The story takes place \_\_\_\_\_

The major character is \_\_\_\_\_

The problem in the story \_\_\_\_\_

Major events:

- 1.
- 2.
- 3.
- 4.

The problem is solved when \_\_\_\_\_

In the end \_\_\_\_\_

Summary