



Fluency

FLU-12 Student Fluency Graphs

Students make graphs of fluency results. MATERIALS: Graph paper, pencils/markers

• Teach and model graphing of fluency for the whole class. On the vertical axis, show the number of words read correctly in a minute. On the horizontal axis, list the title of each reading and the date it was read. Draw a bar for each reading that shows the words correct per minute (WCPM) score for the reading.

2 Students practice making graphs with your feedback.

Blackline Master available www.tpri.org

Students write the date and name of the story on the graph.

4 Students graph fluency results from their reading.

Students compare their own fluency scores across stories.

NOTE: It is NOT recommended that students chart WCPM for other students. Consider this an individual activity.



PREPARATION OF MATERIALS: Print the appropriate Student Fluency Graph. Provide each student a fluency graph and pencil. Follow the directions for the activity.

30				
29				
28				
27				
26				
25				
24				
23				
22				
21				
20				
19				
18				
17				
16				
15				
14				
13				
12				
11				
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
	Title:	Title:	Title:	Title:
	Date:	Date:	Date:	Date:

60				
59				
58				
57				
56				
55				
54				
53				
52				
51				
50				
49				
48				
47				
46				
45				
44				
43				
42				
41				
40				
39				
38				
37				
36				
35				
34				
33				
32				
31				
	Title:	Title:	Title:	Title:
	Date:	Date:	Date:	Date:

90				
89				
88				
87				
86				
85				
84				
83				
82				
81				
80				
79				
78				
77				
76				
75				
74				
73				
72				
71				
70				
69				
68				
67				
66				
65				
64				
63				
62				
61				
	Title:	Title:	Title:	Title:
	Date:	Date:	Date:	Date:

92		
93		
94		
95		
96		
97		
98		
99		
100		
101		
102		
103		
104	 	
105		
106		
107		
108		
109		
110		
111		
112		
113		
115		
116 115		
117		
118		
119		