Fluency

**FLU-8 Timed Repeated Readings**

Students gain accuracy and fluency by timing themselves while they read the same text.

**MATERIALS:** Instructional or Independent Level texts, Timed Repeated Readings record sheets, timers, pencils

1. Provide each student pair a copy of the text, a Timed Repeated Readings record sheet and a timer.
2. Student A sets the timer for 1 minute and begins reading. Student B counts the number of words Student A read incorrectly (the number of errors).
3. When 1 minute is up, Student A determines the words correct per minute score as directed on the record sheet.
4. Student A sets the timer for 1 minute and rereads the same text while Student B again follows along.
5. Student A completes the record sheet for the second attempt, again calculating the words correct per minute.
6. Student A reads a third time and again completes the record sheet.
7. Students A and B switch roles and Student B reads three times.

**ADAPTATION:** Have students write words they missed on index cards for further study.

**PREPARATION OF MATERIALS:** Print Timed Repeated Readings record sheet. Provide each student pair a copy of instructional or independent level text, a Timed Repeated Readings record sheet, a timer, and pencils. Follow the directions for the activity.