



FLU-8

Intervention Activities Guide (IAG)
Blackline Masters



Fluency

FLU-8 Timed Repeated Readings

Blackline Master available 
www.tpri.org

Students gain accuracy and fluency by timing themselves while they read the same text.

MATERIALS: *Instructional or Independent Level texts, Timed Repeated Readings record sheets, timers, pencils*

- 1 Provide each student pair a copy of the text, a Timed Repeated Readings record sheet and a timer.
- 2 Student A sets the timer for 1 minute and begins reading. Student B counts the number of words Student A read incorrectly (the number of errors).
- 3 When 1 minute is up, Student A determines the words correct per minute score as directed on the record sheet.
- 4 Student A sets the timer for 1 minute and rereads the same text while Student B again follows along.
- 5 Student A completes the record sheet for the second attempt, again calculating the words correct per minute.
- 6 Student A reads a third time and again completes the record sheet.
- 7 Students A and B switch roles and Student B reads three times.

ADAPTATION: Have students write words they missed on index cards for further study.



PREPARATION OF MATERIALS: Print Timed Repeated Readings record sheet. Provide each student pair a copy of instructional or independent level text, a Timed Repeated Readings record sheet, a timer, and pencils. Follow the directions for the activity.

Timed Repeated Readings: Record Sheet

Name _____

Book Title _____

Date _____

Pages Read _____

1st Reading

Errors

Number of Words Read _____
Subtract Number of Errors _____
Words Read Correctly Per Minute _____

2nd Reading

Errors

Number of Words Read _____
Subtract Number of Errors _____
Words Read Correctly Per Minute _____

3rd Reading

Errors

Number of Words Read _____
Subtract Number of Errors _____
Words Read Correctly Per Minute _____