



Graphophonemic Knowledge | Blending: Initial Consonants

GK-22 Initial Blend Word Puzzles

Blackline Master available www.tpri.org

Students practice recognizing blends and blending sounds into words. MATERIALS: Word list, index cards, scissors, envelopes, marker

- ① Write words containing an initial blend previously taught on index cards, one word per card. The Blackline Master for this activity provides words and word cards you can use.
- 2 Cut each word card into two pieces between the blend and the remainder of the word.
- 3 Place eight to 10 pieces in each envelope, making sure both parts of a word are included. Pass out to students.
- 4 Students assemble the blends and word parts to make real words.
- **5** After you check their work, students exchange envelopes until they've assembled words from all envelopes.

EXAMPLE:							
	Initial Blends						
	br-	dr-	pl-	sm-	thr-		
	tr-	bl-	sl-	sn-	spr-		
	gr-	cl-	sc-	st-	spl-		
	fr-	fl-	sk-	scr-	sch-		
	cr-	gl-	sp-	str-	tw-		



PREPARATION OF MATERIALS: Print all 8 sets of word cards. Cut word cards apart and place the pieces into envelopes. Label the envelopes with the set number to help you keep track of the words. Follow the directions for play.

Set 1
black
star
crab
drop

Set 2
trip
globe
flag
straw

Set 3
clock
skip
stop
spring

Set 4	
plant	
twin	
school	
smell	

Set 5	
snow	
scoop	
crack	
clown	

Set 6
glue
drum
crust
bless

Set 7
sting
splash
stack
slow

Set 8	
spill	
clap	
frog	
grow	















