



GK-30

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Letter Substitution: Initial Consonants

GK-30 Initial Consonant Swap

Blackline Master available
www.tpri.org

Students practice substituting the initial consonant in words to make real and made-up words.

MATERIALS: Plastic/magnetic letters, index cards, marker

- Write different sets of ending letters on index cards, one set per card. For ending letters suggestions, see the example below.

_at

- Place the letters *b c d f g h j k l m n p r s t v w z* on a table. (To simplify the activity, use fewer

letters.) Students can have their own set of letters or share with a partner.

- Give each student an ending letters card.
- Students add plastic letters to the beginning of their ending letters card to form words. Students read their words and tell whether they're real or made-up.

EXAMPLE:

Real Word Combinations		
_at b c f h m p r s v	_ud b c d m	_ug b d h l m p r t
_en d h m p t	_ad b d f h l m p s t	_aw c j l m r s p
_ig b d f g j p r w	_eg b l m p	_ake b c f j l m r t w
_ot c d g h j l n p r t	_in b d f p t w	_am b h j p r s

EXTENSION: Turn the activity into a center by placing letter sets in pencil boxes or large envelopes.



PREPARATION OF MATERIALS: Print one set of Consonant Cards for each student. Print one set of Word Ending Cards for students to work on during the lesson. Cut the cards apart. Follow the directions for play.

b

c

d

f

g

h

m

n

p

r

s

t

<p>v</p>	<p>w</p>	<p>z</p>
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