



GK-49

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Vowel Sounds: Diphthongs

GK-49 Writing /oy/ /oi/ and /ou/ /ow/ Words

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Students spell words with diphthongs /oy/ /oi/ /ou/ /ow/ and then sort them for practice.

MATERIALS: Word list, 8½ x 11" paper, pencils/markers

- 1 Fold sheets of 8½ x 11" paper in half from top to bottom. Divide each half into two columns, labeling the top-left column /oy/ and the top-right column /oi/. Give each student a folded sheet.
- 2 Explain to students the sound /oy/, as in the word *toy*, can be spelled two ways: with the letters *oy* and the letters *oi*.
- 3 Call out one word at a time from the list of /oy/ words in the example, for a total of about six words. Students write each word on the top half of their paper in the left /oy/ column, underlining oy. As needed, help students spell the words correctly.
- 4 Repeat Step 3, with students writing /oi/ words in the right column.
- 5 With their papers folded, students prepare to write words again on the bottom half of their paper. Call out the same words to students, randomly choosing between /oy/ and /oi/ words. Students attempt to write each word you say in the correct column.
- 6 Students unfold their papers and check whether they spelled words correctly and wrote them under the correct column. If students make

frequent errors, repeat the process, starting with Step 2, using some of the same words mixed with new words.

- 7 In a later lesson, repeat Steps 1-6 using /ou/ and /ow/ words.

EXAMPLE:

Diphthong Word List			
/oy/	/oi/	/ou/	/ow/
boy	oink	shout	now
toy	spoil	pout	owl
joy	coil	out	cow
coy	oil	loud	town
enjoy	foil	count	gown
loyal	broil	proud	frown
employer	soil	round	brown
royal	moist	found	howl
annoy	join	ground	plow
destroy	choice	noun	growl

ADAPTATION: Make word cards with /oy/ /oi/ /ou/ /ow/ words. Write one word per card, creating about five words for each vowel diphthong. Give each student or team one set of cards. Students sort the words into sets according to their vowel diphthong pattern and then read the words for each pattern.



PREPARATION OF MATERIALS: Select the handout appropriate for your lesson. Print one handout for each student. Follow the directions for the activity.

/oy/

/oi/

/ou/

/ow/