




GK-58

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Common Syllable Types and Multisyllable Words: Syllable Types

GK-58 **Contrasting Open and Closed Syllables**

Blackline Master available
www.tpri.org 

Students use plastic letters to build open and closed syllables.

MATERIALS: *Word list, plastic/magnetic letters*

- 1 Provide students with letters.
- 2 Call out words from a closed vowel syllable list and have students build each word with their letters. Tell them all of the words contain a vowel closed in by a consonant, so the vowel sounds short.
- 3 Have students remove the consonant after the vowel and say the word. The syllable is now open and the vowel has a long sound. This exercise shows students that when the vowel is closed in by a consonant, the vowel is usually short. When the vowel doesn't have a consonant after it, it's open and usually long.
- 4 Explain this is a strategy for attempting to pronounce words, but it won't work for every word.

EXAMPLE:

met -> me
sod -> so
hit -> hi
got -> go
bet -> be
hem -> he
at -> a
not -> no
bed -> be
in -> I

VARIATION: This activity can be done with students writing words on whiteboards or paper.



PREPARATION OF MATERIALS: Print one set of Letter Cards for each student. Cut the cards apart. Use the word list in the example above. Follow the directions for this activity.

a

b

d

e

g

h

i

m

n

o

s

t