




# GK-76

Intervention Activities Guide (IAG)  
Blackline Masters



Graphophonemic Knowledge | Consonant Doubling and Inflectional Endings: Inflectional Endings

## GK-76 Drop Final e When Adding -ing or -ly

Blackline Master available   
www.tpri.org

**Students spell words that allow them to apply the dropping the final e rule.**

**MATERIALS:** *Word list, paper, pencils/markers*

- 1 Make a list of words to spell and a chart with the rule:

**The e is dropped from a root word when a suffix that begins with a vowel is added (e.g., raking, shaking, baking). The e remains in the spelling of the word when the suffix begins with a consonant (e.g., widely, nicely).**

- 2 Teach and review the rule.
- 3 Provide examples of words that fit the rule and allow students to practice.
- 4 Call out words as students spell them.

- 5 Students practice writing words following the rule. Encourage them to reflect on the rule before spelling a word.

- 6 Provide corrective feedback as students work.

**EXAMPLE:**

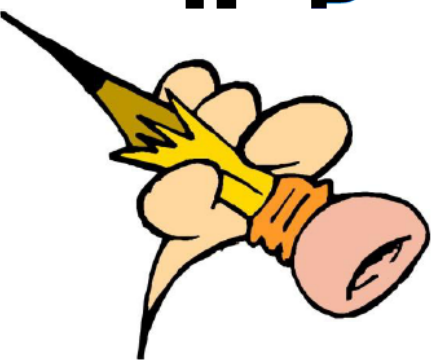
lose -> losing	care -> caring
give -> giving	rope -> roping
hide -> hiding	wide -> widely
shine -> shining	polite -> politely
bathe -> bathing	nice -> nicely
smoke -> smoking	like -> likely

**EXTENSION:** Students practice writing words on whiteboards in workstations. Provide a key for students to check their work independently.



**PREPARATION OF MATERIALS:** Create your own poster or print the poster included on page 2. You may wish to enlarge and mount it on colored tag board. Remind students that the rule is a way to help them learn this specific spelling pattern, but there are a few words that don't fit this pattern (e.g. be -> being, toe -> toeing).

# Drop Final *e* When Adding *-ing* or *-ly*:



- ✓ The *e* is dropped from a root word when a suffix that begins with a vowel is added  
(e.g., raking, shaking, baking)
- ✓ The *e* remains in the spelling of the word when the suffix begins with a consonant  
(e.g., widely, nicely)