



GK-83

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Morphemes: Compound Words

GK-83 Compound Word Race

Blackline Master available
www.tpri.org

Students create different compound words using separate lists of word parts.

MATERIALS: *Word lists, timer/clock, paper, pencils*

- 1 Create several two-column lists of words that make compound words. Having several different lists allows students to play more than once.
- 2 Using the timer, allow students 1 minute to write as many real compound words as they can from the lists. For each word they write, students must use a word from List 1 as the first part of the word and a word from List 2 as the second part.
- 3 Students play each other in pairs to see who can write the most real words.

EXAMPLE:

List 1	List 2	Compound Words
foot	how	football
air	shine	airplane
no	day	nobody
night	one	nighttime
base	foot	baseball
any	light	anyone
sun	body	anybody
day	side	sunshine
some	ball	sunlight
bare	plane	daylight
out	time	daytime
	where	somehow
		somebody
		somewhere
		barefoot
		outshine
		outside



PREPARATION OF MATERIALS: Use the lists provided below or create your own lists. Follow the activity directions.

Word List 1			
foot	how	any	body
flash	shine	sun	side
no	day	day	ball
night	one	some	time
base	light	out	where

Word List 2			
in	side	every	bone
under	pass	over	hand
by	mate	up	where
play	thing	rain	pack
back	ground	fore	coat