



GK-89

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Contractions, High-Frequency Words and Homonyms: High-Frequency Words

GK-89 What Word Am I?

Blackline Master available
www.tpri.org

Students guess which high-frequency word is taped to their backs.

MATERIALS: Word list, index cards, tape, marker

- 1 Make two identical sets of high-frequency word cards, one word per card.
- 2 Divide students into two teams. Using one set of word cards, tape a different word on the back of each student.
- 3 Spread out the other set of word cards on a table.
- 4 The object of the game is to see which team can be first to guess all the words taped on their backs, without looking at their own card. Teams take turns having a student pick up a word card from the table and ask, "Am I _____?" The student fills in the blank with the word they picked up, then turns around so other team members can see the word taped to the student's back.
- 5 If the student picks up a card that matches the card on their back, the team keeps the card. If the word doesn't match, the card goes back on the table and another student takes a turn.
- 6 The game ends when one group guesses all their own words.



PREPARATION OF MATERIALS: Print two copies of the High-Frequency Word Cards. Cut the cards apart. Follow the directions for play.

High-Frequency Word Cards	
away	jump
go	little
and	me
can	my

High-Frequency Word Cards	
all	make
down	here
two	come
we	for

High-Frequency Word Cards	
are	eat
you	have
see	like
said	out

away

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jump

GK-89

go

GK-89

little

GK-89

and

GK-89

me

GK-89

can

GK-89

my

GK-89

all

GK-89

make

GK-89

down

GK-89

here

GK-89

two

GK-89

come

GK-89

we

GK-89

for

GK-89

are

GK-89

eat

GK-89

you

GK-89

have

GK-89

see

GK-89

like

GK-89

said

GK-89

out

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