



GK-90

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Contractions, High-Frequency Words and Homonyms: High-Frequency Words

GK-90 High-Frequency Word Team Race

Blackline Master available
www.tpri.org

Student teams compete to read high-frequency word cards.

MATERIALS: *Word list, index cards, marker*

- 1 Write a set of basic high-frequency words on index cards and stack them on a table.
- 2 Divide students into teams, with each team lined up front to back.
- 3 Alternating turns between teams, the student at the front of the line draws a card from the stack and attempts to pronounce the word. If the student misses, the student at the front of the opposing team's line gets a chance to pronounce the word and then take their regular turn. Whenever a team reads a word correctly, they keep the card.
- 4 After taking a turn, students move to the back of the line.
- 5 Play continues until all cards have been read correctly.

VARIATION: The game can be played as a speed-reading challenge with students competing to see who can read a word fastest. In this version, the teacher turns over a card for the two students at the front of the line. The first student to read the word aloud correctly gets the card and then both players move to the back of the line.



PREPARATION OF MATERIALS: Print the High-Frequency Word Cards. Cut the cards apart. Follow the directions for play.

High-Frequency Word Cards	
about	come
again	from
any	had
been	have

High-Frequency Word Cards	
her	new
how	old
just	our
many	some

High-Frequency Word Cards	
their	what
there	will
up	would
very	your

about

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come

GK-90

again

GK-90

from

GK-90

any

GK-90

had

GK-90

been

GK-90

have

GK-90

her

GK-90

new

GK-90

how

GK-90

old

GK-90

just

GK-90

our

GK-90

many

GK-90

some

GK-90

their

GK-90

what

GK-90

there

GK-90

will

GK-90

up

GK-90

would

GK-90

very

GK-90

your

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