**PREPARATION OF MATERIALS:** Print the appropriate self-monitoring checklist or create a checklist that reflects skills previously taught. Provide each student with a checklist to use on their own writing. Follow the directions for modeling and student use.
Self-Monitoring Checklist

Do the sentences name a who or what?
Yes ________  No ________

Do the sentences tell what the who or what did or what happened?
Yes ________  No ________

Do the sentences begin with a capital letter?
Yes ________  No ________

Do the sentences end with proper punctuation?
Yes ________  No ________

Self-Monitoring Checklist

Does the story name a who or what?
Yes ________  No ________

Does the story tell what the who or what did or what happened?
Yes ________  No ________

Does the story tell more about the topic?
Yes ________  No ________

Does the story tell only about the topic?
Yes ________  No ________
Self-Monitoring Checklist

Does the story tell the **main character or characters** (who)?
Yes ________  No ________

Does the story tell the **setting** of the story (when and where)?
Yes ________  No ________

Does the story tell the **problem or theme**?
Yes ________  No ________

Does the story tell the **beginning, middle, and end**?
Yes ________  No ________