



# WRI-3

Intervention Activities Guide (IAG)  
Blackline Masters



Writing | Foundational Skills

## WRI-3 Using a Self-Monitoring Checklist at the Sentence Level

Blackline Master available   
www.tpri.org

Students use a checklist to monitor their own writing.

**MATERIALS:** *Self-monitoring checklist, writing passage, paper, pencils*

- 1 Create a checklist that includes only four items and reflects skills previously taught. Items on the checklist will change as students learn new skills.
- 2 Model use of the checklist on a passage of writing that contains errors.
- 3 Have students practice using the checklist on their own writing with your feedback.
- 4 Students use the checklist to monitor their sentences.

**EXAMPLE:**

Do the sentences name a *who* or *what*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Do the sentences tell what the *who* or *what* *did* or *what happened*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Do the sentences *begin with a capital letter*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Do the sentences *end with proper punctuation*?

Yes \_\_\_\_\_ No \_\_\_\_\_



**PREPARATION OF MATERIALS:** Print the appropriate self-monitoring checklist or create a checklist that reflects skills previously taught. Provide each student with a checklist to use on their own writing. Follow the directions for modeling and student use.

Name \_\_\_\_\_

Self-Monitoring Checklist

Do the sentences name a *who* or *what*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Do the sentences tell what the *who* or *what* *did* or *what happened*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Do the sentences *begin with a capital letter*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Do the sentences *end with proper punctuation*?

Yes \_\_\_\_\_ No \_\_\_\_\_



Name \_\_\_\_\_

Self-Monitoring Checklist

Does the story name a *who* or *what*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Does the story tell what the *who* or *what* *did* or *what happened*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Does the story *tell more about the topic*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Does the story *tell only about the topic*?

Yes \_\_\_\_\_ No \_\_\_\_\_



Name \_\_\_\_\_

### Self-Monitoring Checklist

Does the story tell the *main character or characters* (who)?

Yes \_\_\_\_\_ No \_\_\_\_\_

Does the story tell the *setting* of the story (when and where)?

Yes \_\_\_\_\_ No \_\_\_\_\_

Does the story tell the *problem or theme*?

Yes \_\_\_\_\_ No \_\_\_\_\_

Does the story tell the *beginning, middle, and end*?

Yes \_\_\_\_\_ No \_\_\_\_\_

