

Early Writing Skills

CIRCLE Progress Monitoring

Name:		Birth Date:
School:	Teacher:	
BOY Date:	MOY Date:	EOY Date:

Instructions: Please consider your observations of children's behaviors within the classroom and school to complete this checklist. Read each item and evaluate whether a behavior is demonstrated:

- (1) **Rarely** – the child never or rarely demonstrates the behavior
- (2) **Sometimes** – the child sometimes demonstrates the behavior, but it inconsistent or requires assistance
- (3) **Consistently** – the child consistently demonstrates the behavior

The child...	BOY	MOY	EOY
Understands that what you say can be written down	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Draws pictures and people	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Makes letter-like symbols	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Writes recognizable, age-appropriate letters	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Writes own name with approximate letters	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Writes/copies words and friends names from around the room	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Uses drawing and writing in a variety of learning centers/activities	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Enjoys writing in a personal journal	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Dictates messages/stories to an adult	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Attempts to write letters or words while linking sounds to letter names	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C

