

Social & Emotional Skills

CIRCLE Progress Monitoring

Name:		Birth Date:
School:	Teacher:	
BOY Date:	MOY Date:	EOY Date:

Instructions: Please consider your observations of children's behaviors within the classroom and school to complete this checklist. Read each item and evaluate whether a behavior is demonstrated:

- (1) **Rarely** – the child never or rarely demonstrates the behavior
- (2) **Sometimes** – the child sometimes demonstrates the behavior, but it inconsistent or requires assistance
- (3) **Consistently** – the child consistently demonstrates the behavior

Positive Social Behaviors			
The child...	BOY	MOY	EOY
Talks to and interacts positively with adults	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Talks to and interacts positively with peers	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Initiates conversation and activities with peers	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Participates cooperatively in group activities	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Shares materials with peers	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Assists or comforts peers in need	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Begins to solve problems in conflicts with peers	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Asks for adult help when cannot resolve peer conflict	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Accepts compromise and input from others to solve problems	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C



Classroom Community & Safety			
Follows the classroom and school rules	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Follows two- and three-step instructions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Complies when redirected by an adult	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Appropriately uses and takes care of classroom materials	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Respects others' space and materials	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Assists adults with classroom jobs or setup/cleanup of activities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Emotion and Behavior Regulation			
Uses emotion words to explain own feelings (e.g., sad, mad)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Begins to identify and understand other's feelings	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Transitions from one activity to another without becoming upset	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Waits for their turn in activities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Takes pride in own accomplishments (e.g., shows work to others)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Expresses frustration/anger verbally during peer conflict, without harming others or materials	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Makes wants and interests known to teachers and adults	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Says "excuse me" or waits, rather than interrupting others	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Self-Care			
Dresses and toilets without help (except for shoe tying/zippers that require assistance through age 5)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Uses good hygiene practices (e.g., hand washing, cover mouth when cough)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



Approaches to Learning			
Completes an activity before moving on to another activity	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Focuses on cleanup of materials until the job is done	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Listens attentively to an entire story of age-appropriate length	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Concentrates when working with classroom materials (e.g., blocks, puzzles)	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Sticks with tasks that are challenging	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C
Sets goals, develops plans, and follows through to completion.	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C	<input type="checkbox"/> R <input type="checkbox"/> S <input type="checkbox"/> C

