Speech Production & Sentence Skills

CIRCLE Progress Monitoring

Name:		Birth Date:
School:	Teacher:	
BOY Date:	MOY Date:	EOY Date:

Instructions: Please consider your observations of children's behaviors within the classroom and school to complete this checklist. Read each item and evaluate whether a behavior is demonstrated:

(1) Rarely - the child never or rarely demonstrates the behavior

(2) **Sometimes** – the child sometimes demonstrates the behavior, but it inconsistent or requires assistance

(3) **Consistently** – the child consistently demonstrates the behavior

The child	BOY	MOY	EOY
Child speech (articulation) can be understood by teachers and other adults in the school.	DRDSDC	DRDSDC	
Child perceives differences between similar sounding words (e.g., goat and coat).	DRDSDC	DRDSDC	DRDSDC
Child speaks in grammatically correct sentences of 4-5 words.			
Child expresses ideas using sentences with more than one phrase.	DRDSDC	DRDSDC	
Child combines sentences, adding enough details to make intended meaning clear.	DRDSDC	DRDSDC	



© 2023 The University of Texas Health Science Center at Houston. All rights reserved. Page 1 of 1