

P-ILE-01 Indoor environment is arranged to facilitate division of interest areas for play (as developmentally appropriate) and allow children to move easily from one area to another; for infants, a variety of stimulating opportunities for learning is provided that may change throughout the day

Infant Exemplars





Fine Motor Area: Stacking rings, cylinder shakers, nesting squares, stacking blocks, balls, and textured cubes are materials that support fine motor development.



Gross Motor Area: A standing table, push toy, balance beam, and gym mat are materials that can support gross motor development.



Quiet Area: Pillows, textured carpet, books of different size and topics (books can be cardboard, soft, cloth and wipe-able) materials that support language and communication development.



Cognitive Area: Soft puppets, plant, shakers, pictures (animals, vehicles) giant hat, and giant plush stacking rings are materials that support cognitive and social/emotional development.