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$\qquad$

## Indoor Learning Environment Planning Form

| List your classroom's interest areas and the real objects in each interest area. Have at least 5 interest <br> areas and 5 real objects in each interest area. |  |  |
| :--- | :--- | :--- |
| Interest Area: _ | Interest Area: | Interest Area: |
| 1. | 1. | 1. |
| 2. | 2. | 2. |
| 3. | 3. | 3. |
| 4. | 4. | 4. |
| 5. | 5. | 5. |
| Interest Area: | Interest Area: | Interest Area: |
| 1. | 1. | 1. |
| 2. | 2. | 2. |
| 3. | 4. | 3. |
| 4. | 5. | 4. |
| 5. | Interest Area: | 5. |
| Interest Area: | 1. | Interest Area: |
| 1. | 2. | 1. |
| 2. | 3. | 2. |
| 3. | 4. | 3. |
| 4. | 5. | 4. |
| 5. |  | 5. |

## Non-stereotypical/Culturally Sensitive Artifacts (Multicultural \& Diversity):

List at least 5 different types of artifacts (child accessible) currently in your classroom.

| 1. | Examples |
| :---: | :---: |
| 2. | - People |
| 3 | - Manipulatives |
| 3. | - Visual postings |
| 4. | - Music |
|  | - Dramatic play props |
| 5. | - Literature |
|  | - Labeling |

## Check all that apply:

$€ \quad$ Multiple realistic pictures of children's family members, pets, and other familiar people displayed at the children's eye level
€ Multiple child- and teacher-created arts/crafts displayed at the children's eye level
$€$ All interest areas, shelving, and containers are labeled with words and pictures of materials
$\qquad$
$\qquad$ Age Group: $\qquad$

## Outdoor Learning Environment Planning Form

## Small Groupings

List at least 2 areas that allow students to naturally engage in small groups.
1.
2.

## Examples

1. Outdoor blanket
2. Sandbox and sensory tables
3. Benches and picnic tables

## Activities Linked to Indoor Learning

List what activities you provide to your classroom during outdoor play. Offer activities that support at least 2 different learning areas.
1.
2.

## Examples

Reading a book
Science scavenger hunt
Counting to reinforce math concepts
Sidewalk chalk
Block play

## Natural Environment

List at least 5 natural elements in your outdoor play area that provides children the opportunity to care for living things and appreciate nature.
1.
2.
3.
4.
5.

|  | Examples |
| :---: | :---: |
| - | Trees |
| - | Plants |
| - | Variety ef ground searlaces |
| - | Toprographic variations |
| - | Linclecsping iscms |
| " | Cardem |
| - | Weatiher iteans |
| - | Animali ploseavation iterna |
| - | Eensery play |

## Equipment \& Materials Encourage Activity

List the equipment/materials made available to children to encourage active and physical play.
1.
2.
3.
4.

|  | Examples |
| :---: | :---: |
| $=$ | Ealls |
| - | Sxing: |
| " | Balance beamms |
| - | Climbing structames |
| - | Tumbling padts |
| - | Tricyclew or ricling beys |
| - | Mamclhiryg anctivity |
| - | Jump mopea |
| - | Opem space for physical wetiwity |

5. 

## Additional Notes:

