**CLASSROOM:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **THEME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **WEEK OF:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Social and Emotional** | Activity:  Objective: |  | Activity:  Objective: |  |  |
| **Language and Communication** | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: |
| **Emergent Literacy-Reading** | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: |
| **Emergent Literacy-Writing** | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: |
| **Mathematics** | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: |

**CLASSROOM:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **THEME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **WEEK OF:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Science** |  | Activity:  Objective: |  | Activity:  Objective: |  |
| **Social Studies** |  |  | Activity:  Objective: |  | Activity:  Objective: |
| **Fine Arts** | Activity:  Objective: |  |  |  | Activity:  Objective: |
| **Technology** |  | Activity:  Objective: |  | Activity:  Objective: |  |
| **Physical Development** | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: | Activity:  Objective: |

**CLASSROOM:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **THEME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **WEEK OF:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Classroom Instruction Guidance: |
| Notes from Child Assessments:   * Scaffolding Skill Development –   Additional Accommodations:   * Dual Language Learners – * Differing Abilities – |
| Materials Needed/Changes to the Learning Environment: |
|  |
| Resources Used: |
| * Purchased Curriculum Used: |
| Feedback/Suggestions (Office Use Only): |
| Administrator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |