



## CONNECT TO THE CLASSROOM

# Use Praise to Encourage Positive Behavior & Cooperation

During the infant 2 video, the teacher praises the child as she practices rolling from her back to her tummy. The infant expressed her dislike of being repositioned. The teacher:

- responds promptly by labeling the infant's feelings: "You got mad at me."
- uses a toy to entice the infant to roll toward the toy: "Go get it."
- gives encouragement and praise when the infant completed the skill: "Yeah, you did it, Anna!"

Practice applying the key concepts demonstrated in this activity on your own:

- Respond promptly and sensitively to children's signals.
- Give encouragement to motivate children to continue with a challenging task.
- Praise children's efforts to encourage their positive actions.

### When you are finished reflect on the following questions:

1

How did you use praise to encourage a child's actions in an activity or game?

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2

What was the child's reaction?  
Was this what you expected? Why or why not?

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3

What more could you have done to encourage the child to practice the skill?

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4

What could you do next time to use praise and encouragement more effectively?

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