



## CONNECT TO THE CLASSROOM

# Redirect Undesired Behaviors

During the Redirect Undesired Behaviors I1 video, the teacher redirects a baby to play with the toy by gently moving the baby's hand away from the microphone on her shirt. The teacher models how to hold and play with toys as she tells the baby what to do in a calm voice. She avoids saying "no," "stop," and "don't."

### Practice applying the key concepts demonstrated in this activity on your own:

- Redirect baby's attention by requesting a more desirable behavior. For example, if a child is pulling at your shirt, you can redirect by saying, "Let's play with this rattle. Shake! Shake! Shake!"
- Model the positive behavior. For example, if a child is playing roughly with another child, model how to play gently, and say, "Use gentle hands, like this."
- Make a substitution when a child wants a toy that is already in use. For example, redirect the child's attention to another object or help the child find another activity while she waits for the toy she wanted.

### When you are finished, reflect on the following questions.

1

What did you do to redirect the baby's attention? How did the baby react?

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What did you model doing for the infant? Did you use a hand-over-hand strategy?

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What could you say or do to substitute a toy that another child is using?

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What could you do differently next time to support the baby when redirecting her attention?

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