



CONNECT TO THE CLASSROOM

Help Children Share Space

During the Help Children Share Space I2 video, the teacher provides physical assistance to guide the children as they crawl in and out of the box. She stays beside the babies so that she can model language and help position the babies. Babies will not share and interact with others on their own until they are older.

Practice applying the key concepts demonstrated in this activity on your own:

- Play alongside young children to interpret their verbal and nonverbal communication for their peers, and help resolve conflicts that may arise. For example, "Jermain, let's move over a little bit so that Aria can sit here, too."
- Provide enough materials to help young child share space with others.
- Model what to say when children share space with others. "Let's say 'excuse me' to let Evan know that you need to crawl behind him."

When you are finished, reflect on the following questions.

1

What activity did you do that helped children share space?

2

How often and when did you model for children what to say to friends?

3

What toys do all the children want to play with at the same time? Do you have multiples of the toy? Why not?

4

What could you do differently to help children share space?
