



## CONNECT TO THE CLASSROOM

# Plan Activities to Promote Positive Peer Interactions

During the Plan Activities to Promote Positive Peer Interactions T3 video, the teacher encourages the children to play together with a ball activity. The teacher asks questions ("Who are you going to pass the ball to?"), includes and acknowledges children by using their names ("Pass the ball to Bryce"), and provides a reminder to include everyone in the activity. The teacher models polite language by saying "Thank you."

Practice applying the key concepts demonstrated in this activity on your own.

- Use children's names to scaffold their use of each others' names.
- Model inclusion.
- Model polite manners.

**When you are finished, reflect on the following questions.**

1

What activity did you choose to play?  
How were the strategies helpful?

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2

What kind of scaffolding did you use to encourage children to use their friends' names?

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3

Did you model inclusion with the children? What did you say or do? Did it help? Why or why not?

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4

What could you do differently next time?

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