



CONNECT TO THE CLASSROOM

Model Prosocial Behaviors

During the toddler 1 video, the teacher responded warmly, sensitively, and promptly when the child fell down. The teacher showed concern by asking if the child was okay. She showed a caring response and took cues from the child. By asking caring questions and listening to the child, the teacher modeled prosocial behaviors for the other children.

Practice applying these strategies as you work with young children:

- Model and demonstrate positive, kind, friendly behaviors for children to imitate.
- Show concern in a caring, responsive way.
- Look for signals from the children.
- Follow the children's lead.

When you are finished reflect on the following questions:

1

What did you say or do to model prosocial behaviors?

2

How did the children react when you modeled helping, sharing, being cooperative, or empathizing?

3

How did you respond when children practiced taking turns, sharing, helping others, etc.?

4

What could you have done differently in modeling prosocial behaviors in your classroom?
