Understanding Your Child's Texas Kindergarten Entry Assessment (TX-KEA) Results

When you receive a parent report, this is what the first page looks like. The boxes in the margins explain the different parts of the report.

The language that your child was assessed in

Assessments may be given at different time points during the school year, and are referred to as Wave 1 (beginning of the school year), Wave 2 (middle of year), etc.

Student: Ivan | Class: T Demo's KG Class | Wave: 3
Language of Assessment: English | | Report Date: 11/18/2020

Student Report for Parents

TEXAS Kindergarten Entry Assessment on CLI engage

The Texas Kindergarten Entry Assessment (TX-KEA) provides teachers with a comprehensive understanding of their students' development. This enables your child's teacher to plan their lessons to better meet your child's individual needs. TX-KEA includes the KEA Literacy Screener to assess children's vocabulary, letter naming, and spelling abilities when they begin kindergarten. This screener also results in a Statewide Kindergarten Readiness Score that districts can use to identify who may require additional support. This report includes a summary of your child's assessment results.

Information about the assessment your child was given

Performance Categories

On-Track
Your child's score is On Track or within the expected range.

Monitor
Your child is approaching the On Track score. Monitor and support your child in this learning area to make sure adequate progress is made.

Support
Your child scored below the expected range for this age group, and additional assessment and/or support is recommended. See Family Resources for support at home.

Scores may include categories that describe how well your child performed on grade-level knowledge and skills.

Your Child's Performance at a Glance

Language
- (!) Listening Comprehension
- (✓) Vocabulary

ABC XYZ Literacy
- (!) Letter Names
- (✓) Spelling
- (!) Decoding

STEM
- (✓) Math

Social Emotional
- (→) Social Emotional Competence

An overview of how your child performed in each learning area at a particular wave

Family Resources

Hover your smartphone camera over the QR code or visit the following link to find free, individualized resources to help your child at home.

https://cliengage.org/go/i/382f8b

What you will find:
- Playful activities to provide additional support and practice in specific learning areas based on your child's current performance
- Descriptions of the learning areas assessed and how they are important for later school success
- Ways to prepare for your parent-teacher conferences

Your child's teacher should be able to help answer questions about your child's assessment scores and how you can work together to build your child's skills. For more activities, please visit the *CIRCLE Activity Collection: Family* at cliengagefamily.org

Information to help you support your child's learning and development at home

Scan the QR code with your smartphone camera or use the link to access individualized activities based on your child's results, descriptions of each learning area, and ways to prepare for parent-teacher conferences.

*KEA Literacy Screener = Vocabulary + Letter Names + Spelling

An explanation for any section on the report that has an asterisk (*)

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This page of the parent report provides more information about each learning area, including your child's scores from current and/or previous waves.

A brief assessment of language, literacy, and emergent writing given at the beginning of the year to determine Kindergarten Readiness; results inform the teacher if your child needs additional assessment and/or intervention activities.

This score is based on the KEA Literacy Screener. Your child must score On Track on all three learning areas to meet the kindergarten readiness criteria set by the Texas Education Agency.

Graphs show your child's progress in a learning area over time. Graphs may display when a report includes results from more than one wave.

Your child's performance in a learning area, including the score (out of the total score possible)

No graph will display when your child is assessed in a learning area at only one wave.

The wave that the score(s) correspond to

Some learning areas are broken down into specific skill areas.

When one or more of the specific skill areas are not completed, the total score, performance category, and graph do not display.

How your child completed the assessment:
1= in person
2= remotely
3= combined

Your child's teacher may include comments.

For questions about CLI Engage and its tools, please submit a help ticket on cliengage.org.

Student: Ivan
Language of Assessment: English
Class: T Demo's KG Class
Wave: 3
Report Date: 11/18/2020

Performance and Progress

KEA Literacy Screening* — Wave 1
✓ On-Track 31/42
✓ 16/16 Vocabulary ✓ 11/11 Letter Names
✓ 4/15 Spelling

Statewide KG Readiness — Wave 1
✓ On-Track 3/3
✓ 16/16 Vocabulary ✓ 11/11 Letter Names
✓ 12/15 Spelling

Vocabulary — Wave 3
[graph: Wave 1, Wave 2, Wave 3]
✓ On-Track 13/13
✓ 13/13 Vocabulary 3

Letter Names — Wave 3
[graph: Wave 1, Wave 3]
! Support 2/11

Spelling — Wave 3
[graph: Wave 1, Wave 2, Wave 3]
✓ On-Track 26/32
✓ 26/32 Spelling 3

Decoding — Wave 3
! Support 1/13
! 1/13 Decoding 3

Listening Comprehension — Wave 3
[graph: Wave 1, Wave 3]
! Support 5/31
! 5/31 Listening Comp...

Math — Wave 3
[graph: Wave 1, Wave 2, Wave 3]
✓ On-Track 10/16
8/13 Math Part 1 W3   2/3 Math Part 2 W3

Blending — Wave 3
3/10 Blending 3 Exp...

Social Emotional Competence — Wave 3
[graph: Wave 1, Wave 2, Wave 3]
→ Monitor 10/22

Administration Mode — Wave 3
* Only the raw score can be reported for this measure
Raw Score 2/3

TEACHER COMMENTS:
Ivan made great progress in math this year! You can help him practice listening comprehension skills at home by giving him 3-step directions to follow, and by completing the recommended activities in the family resource section of this report (page 1). Have a great summer!

For questions about CLI Engage and its tools, please submit a help ticket on cliengage.org. This assessment tool efficiently and reliably provides a snapshot of your child's learning at a given point in time. The results are NOT a comprehensive developmental evaluation, and are NOT intended to diagnose children who may have difficulty learning or other delays. Please talk to your child's teacher or an administrator at your child's school if you are concerned about your child's learning and/or development.

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