

CONNECT TO THE CLASSROOM

Model Problem Solving Aloud

During the infant 1 video, the teacher is modeling problem solving aloud with a baby. She narrates while feeding the child and changing his diapers. This models for the child both the language and the steps for problem solving.

The teacher models problem solving by:

- narrating what she is doing with the baby
- providing the steps for cleaning hands and face

Practice applying the key strategies demonstrated in this interaction on your own:

- Narrate your own thoughts and actions throughout daily activities with babies.
- Talk and think about the steps to solving problems.
- Help children understand what is coming next by slowing down the pace of a task through modeling thinking aloud.

When you are finished, reflect on the following questions:

1 What task or problem did you think aloud about?

2 How did you explain the steps to solving a problem to the baby? How did your plan work?

3 What was challenging? What were roadblocks to problem solving aloud during tasks and activities?

4 What could you have done differently to model problem solving aloud?

