

## CONNECT TO THE CLASSROOM

# Scaffold Children's Learning by Adding Challenge

During the toddler 1 video, the teacher scaffolds the children's science understanding by asking questions. This provides more cognitive challenge for children to think about as they play. The teacher in the video adds challenge to the children's learning by:

- asking questions that build on the children's understanding
- using a variety of question types, including yes/no and open-ended questions
- asking questions about color, features of a common tool, and animal textures

Practice applying the key strategies demonstrated in this interaction on your own:

- Ask questions that challenge children to think about what they know.
- Give two-step directions.
- Encourage children to do harder versions of the task.
- Offer more choices in multiple-choice games.
- Suggest a new challenge within the play.

### When you are finished, reflect on the following questions:

1

What challenges did you give children to scaffold learning?

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How did questions encourage a child to do something more challenging?

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3

What was challenging for you?  
What were the roadblocks to adding challenge for children?

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4

What could you have done differently to add challenge?

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