

CONNECT TO THE CLASSROOM

Respond Promptly to Physical Needs

During the infant 1 video, the teacher notices when a baby begins to fuss, stops sucking, and turns her face away from the bottle. The teacher in the video responds to the infant by:

- asking if she is done and moving the bottle away
- offering the bottle again when she begins to fuss
- using a comforting tone of voice as she talks with the infant

Practice applying the key strategies demonstrated in this interaction on your own:

- Notice children's signals of physical needs and respond promptly.
- Describe what you noticed and talk about why the child may feel that way.

When you are finished, reflect on the following questions:

1 What signal of a physical need did you promptly respond to?

2 How did the baby respond? What specifically did they do?

3 What was challenging? What were roadblocks to responding promptly?

4 What could you have done differently to respond promptly to signs of physical needs?

