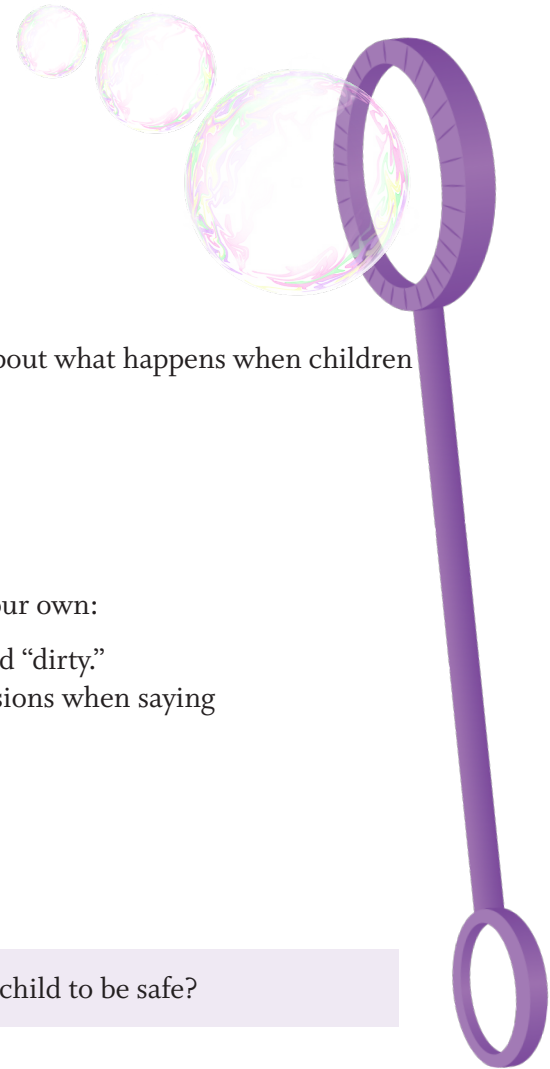


## CONNECT TO THE CLASSROOM

# Teach Words and Actions Related to Safety



During the toddler 2 video, the teacher uses a teachable moment to talk about what happens when children put too much food in their mouths. For example, she:

- attends to the child and phrases directions in a positive way
- reminds the toddler to sit down and chew her food
- demonstrates how to chew the food

Practice applying the key strategies demonstrated in this interaction on your own:

- Use specific words to talk about safety such as “spit it out,” “hot,” and “dirty.”
- Phrase directions positively when you can; however, there are occasions when saying “Don’t” or “Stop” may be needed to keep young children safe.
- Use close supervision at all times and help children stay safe.

### When you are finished, reflect on the following questions:

**1** When did you use safety words or actions? How did you encourage a child to be safe?

**2** How did the children respond? What specifically did they do?

**3** What was challenging? What were roadblocks to helping children understand safety?

**4** What could you have done differently to teach words and actions related to safety?