



# CONNECT TO THE CLASSROOM

## Model Writing

During the Model Writing Toddler 1 video, the teacher introduces toddlers to the idea that print has meaning by showing them what print looks like! She prepares the children for an activity about the color orange. She uses a large piece of paper and an orange marker to write while she tells the children what she is doing.

Practice applying these strategies to model writing on your own:

- **Explain what you write.** For example: "I am using my marker to write the name of our activity on this paper."
- **Talk about the words** that you write and be sure to read back what you have written .
- While reading the words, **point to each word** so that children can see that the words have meaning.

**When you are finished reflect on the following questions:**

**1** How did the children respond to the writing? What did you say or do to help the children make connections?

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**2** What questions did you ask to encourage the children to focus on the words that you wrote? How did the children respond?

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**3** What questions did you ask about the words? Did you use a pointer to help encourage participation?

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**4** What was challenging? What can you do better next time? Try these next time.

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