

## CONNECT TO THE CLASSROOM

# Practicing Fine Motor

During the Practicing Fine Motor Toddler 1 activity video, the teacher modeled how to hold the paper and make marks such as lines and circles. She guided the child through her attempts by labeling words such as *scribble* and praising the child's effort. The teacher also shared control by providing choices with paper and colors.

Practice applying strategies to encourage children to practice fine motor skills on your own:

- **Share control** by providing choices of paper and writing instruments.
- **Model** by showing how to make marks on the paper.
- **Guide** children's hand to help orient the paper.
- **Praise** children's effort, even when they are not able to demonstrate all that they are shown.

### **When you are finished reflect on the following questions:**

1

How did the children practice fine motor skills? What did you say or do to share control in the activity?

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2

What did you model for the children? How did the children respond? Did you need to continue to model?

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How did you guide children's understanding of what to do? What were some of the specific words that you used?

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4

What was challenging? What can you do better next time? Try these next time.

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