

This Self-Assessment is designed for **Practitioners**: early childhood professionals (regardless of early childhood setting) who provide direct instruction and/or care to young children. Common job titles for practitioners include teacher, assistant teacher, provider, and caregiver.

Levels of Practice

Not sure about your level of practice? Set-up your FREE account on the Texas Workforce Registry and **complete your career lattice report** to help determine your level of practice and identify professional development gaps by Core Competency Areas at: www.tecpds.org

- ✓ Beginner Practitioners support early learning and development through adherence to program and regulatory policies.
- ✓ Intermediate Practitioners support early learning and development with increasing independence and effectiveness.
- ✓ Advanced Practitioners support early learning and development through leadership in the development of program policy and practice and their ability to enhance the knowledge and skills of others in the profession.

Using the Self-Assessment for Professional Development Planning

Early childhood practitioners complete many hours of professional development each year to support their professional growth in child skill development and instructional practices, and to meet state guidelines. When selecting your next professional development opportunity, look for conferences and sessions aligned to the professional development plan to meet your goals!

Professional Development Planning Tips	My Personal Professional Development Plan
Aligning to your current level of practice	My level of practice:
Corresponding to the age of the children in your classroom	My classroom age group:
Learning instructional strategies to help you address issues or concerns in the classroom	Classroom concerns I'd like to address:
Supporting your knowledge of young children's growth and skill development	Child development domains I'd like to learn more about:
Matching areas identified by your coach, mentor, or administrator	Areas recommended by my coach or mentor:
Core Competency Areas where you have little or no training so far this year	Core Competency Areas I need to complete hours for:
Advancing into new career opportunities	My career goal:

Complete the table on the flip-side with the professional development and training you have completed so far this year. Consider where you may need to complete additional training in the Core Competency Areas, and set a goal for your personal growth!

The **Texas Core Competencies for Early Childhood Practitioners and Administrators** clearly articulate the knowledge and skills that all types of early childhood practitioners and administrators should possess in order to provide responsive, rich experiences.

Practitioner Core Competency Area	Professional Development Completed This Year	Identified Gap? (Y/N)	My Goal for Training Topics
Child Growth and Development			
Responsive Interactions and Guidance			
Learning Environments, Planning Frameworks, Curriculum, and Standards			
Supporting Skill Development			
Observation and Assessment			
Diversity an Dual Language Learners			
Families and Community Relationships			
Health, Safety, and Nutrition			
Professionalism and Ethics			