



TEXAS HEAD START
STATE COLLABORATION OFFICE



Texas Head Start/ Early Head Start Programs 2021-2022 State Fact Sheet

Head Start State National Collaboration Offices

The *Head Start State and National Collaboration Offices (HSSNCOs)* exist “to facilitate collaboration among Head Start agencies...and entities that carry out activities designed to benefit low income children from birth to school entry, and their families. Collaboration directors provide a structure and a process for the Office of Head Start to work with State agencies and local entities to leverage their common interests around young children and their families to formulate, implement, and improve state and local policy and practice. The Texas Head Start State Collaboration Office plays an important role in helping our state make progress in improving the lives of young children and their families.

The *Texas Head Start State Collaboration Office (THSSCO)*, under the administration of Dr. Alferma Giles, is part of the Texas State Center for Early Childhood Development within the Children’s Learning Institute (CLI) at The University of Texas Health Science Center at Houston

The Head Start Program

Head Start is a federally funded program that provides comprehensive child development services to low income families and their children. Since its inception in 1965, Head Start has provided families with support and resources that addresses school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families.

The Office of Head Start awards grants directly to public/non-public agencies, private organizations, school districts and Indian Tribes, to provide Head Start and Early Head Start services. Head Start programs are free-of-charge to participants. Services are delivered in several options: center-based, home-based, combination models and Family Child Care.

Texas Head Start programs have been in existence since 1965, when the national program began. The Early Head Start Program, which began in 1994, focuses on expectant mothers and children from birth to age three.

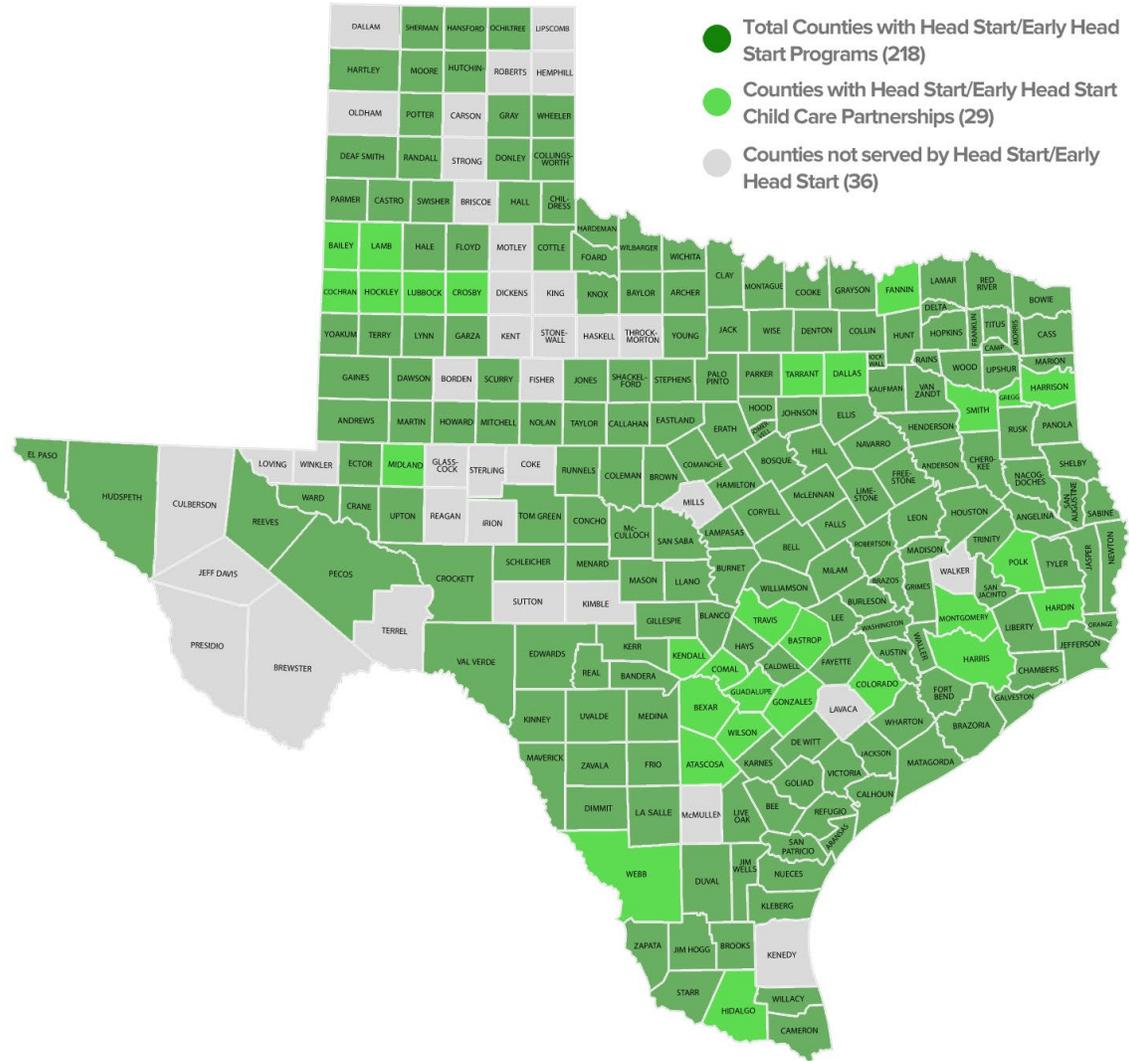


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Texas Head Start State Collaboration Office

The state of Texas is comprised of 254 counties.

Map of Counties served by Head Start/Early Head Start and Child Care Partners (2021-2022)



Counties with Early Head Start Child Care Partnerships

- | | | |
|----------|-----------|------------|
| Atascosa | Gonzales | Lubbock |
| Bailey | Gregg | Midland |
| Bastrop | Guadalupe | Montgomery |
| Bexar | Hardin | Polk |
| Cochran | Harris | Smith |
| Colorado | Harrison | Tarrant |
| Comal | Hidalgo | Travis |
| Crosby | Hockley | Webb |
| Dallas | Kendall | Wilson |
| Fannin | Lamb | |

Counties Not Served:

- | | | |
|-----------|------------|--------------|
| Armstrong | Hemphill | Motley |
| Borden | Irion | Oldham |
| Brewster | Jeff Davis | Presidio |
| Brisco | Kenedy | Regan |
| Carson | Kent | Roberts |
| Coke | Kimble | Sterling |
| Culberson | King | Stonewall |
| Dallam | Lavaca | Sutton |
| Dickens | Lipscomb | Terrell |
| Fisher | Loving | Throckmorton |
| Glasscock | McMullen | Walker |
| Haskell | Mills | Winkler |

2021 POVERTY GUIDELINES FOR THE 48 CONTIGUOUS STATES AND THE DISTRICT OF COLUMBIA

Persons in family/household	Poverty guideline
1	\$12,880
2	\$17,420
3	\$21,960
4	\$26,500
5	\$31,040
6	\$35,580
7	\$40,120
8	\$44,660
For families/households with more than 8 persons, add \$4,540 for each additional person.	

ELIGIBILITY

Head Start and Early Head Start services are available to pregnant women and children ages birth to five and their families.

Eligibility is determined by local program staff. Your family may be eligible for Head Start or Early Head Start services if your family's income is determined to be at or below the federal poverty level. Programs may enroll some children from families whose incomes are higher than the federal poverty level if they meet other eligibility requirements. Families with circumstances such as homelessness, children in foster care, or receiving TANF, SSI or SNAP may also qualify for services.

Because many programs offer services to families that may qualify them under other local criteria, we strongly recommend you contact the program in your community for more information and guidance.

[Texas Head Start/Early Head Start Locator](#)

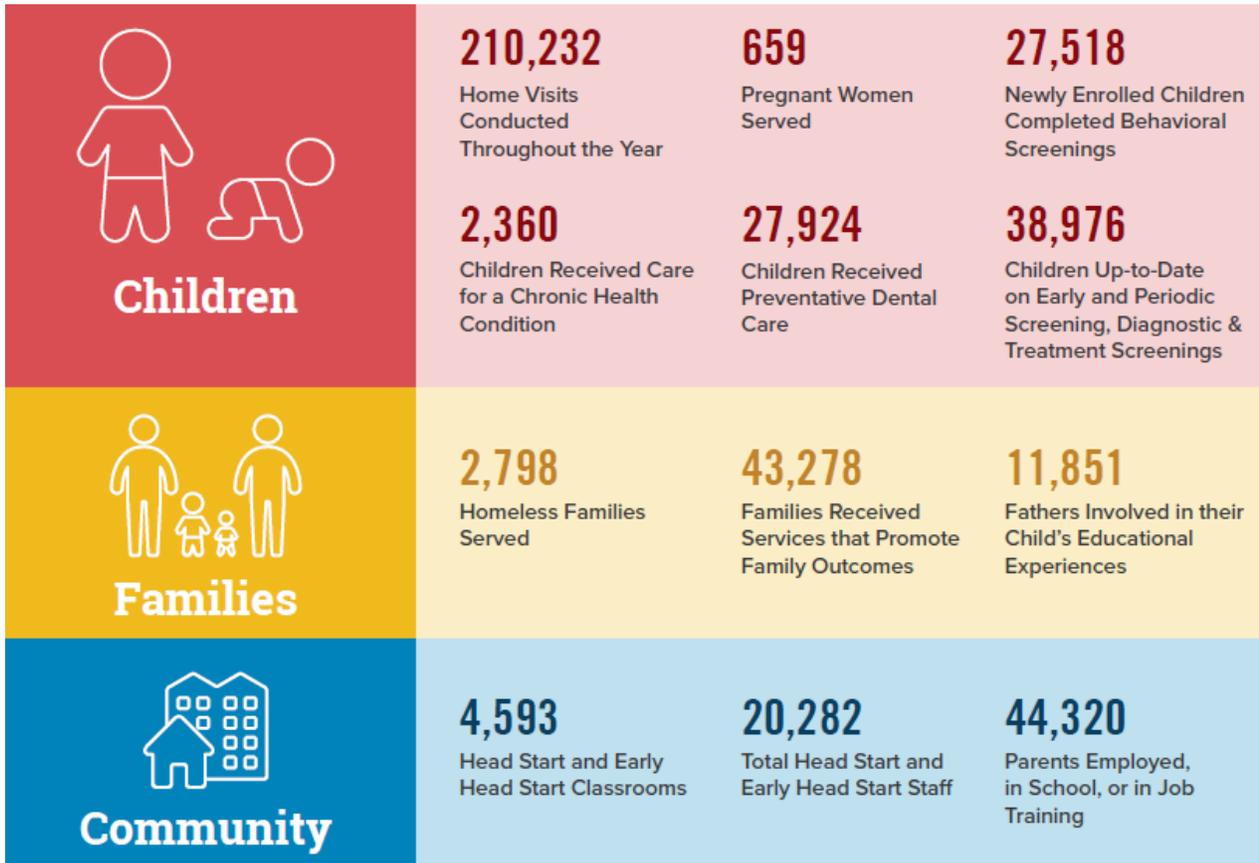
SUMMARY OF TEXAS HEAD START/EARLY HEAD START PROGRAMS

According to the 2021 Program Information Report (PIR) data, Texas has funded enrollment for 68,460 children.

Funded Enrollment by Funding Source	
Funded Enrollment	68,460
Head Start/Early Head Start Funded Enrollment slots, as identified on the NOA that captures the greatest part of the program year	68,445
Funded Enrollment from non-federal sources (state, local, private)	5
MIECHV Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	10
Funded Enrollment by Program Option	
Center-based option	
Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	62,816
○ Of these, the number that are available for the full-working-day and full-calendar-year	20,708
Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	3,409
○ Of these, the number that are available for 3.5 hours per day for 128 days	0
○ Of these, the number that are available for a full working day	220
Home-based option	1,753
Family child care option	104
Locally designed option	16
Number of Pregnant Women Slots	
Pregnant Women	362
Funded slots at Child Care Partner	
Total number of slots in the center-based or locally designed option	66,241
○ Of these, the total number of slots at a child care partner	7,651

Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)		7,755
Children by Age		
Under 1 year		3,777
1 year old		5,049
2 years old		8,170
3 years old		21,625
4 years old		25,578
5 years & older		111
Child Care Subsidy		
The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year		569
Race and Ethnicity	Hispanic or Latino Origin	Non-Hispanic or Non-Latino Origin
American Indian/Alaska Native	173	98
Asian	32	402
Black or African American	903	12,350
Native Hawaiian/Pacific Islander	49	27
White	37,180	6,468
Biracial or Multi-Racial	1,592	1,390
Other Race	3,276	137
Unspecified Race	766	122
Primary Language of Family at Home		
English		45,542
o Of these, the number of children acquiring/learning another language in addition to English		6,146
Spanish		18,025
Native Central American, South American, and Mexican Languages		27
Caribbean Languages		26
Middle Eastern & South Asian Languages		452
East Asian Languages		110
Native North American/Alaska Native Languages		1
Pacific Island Languages		4
European & Slavic Languages		68
African Languages		400
American Sign Languages		30
Other		41
Unspecified		238

DATA EXTRACTED FROM THE TEXAS HEAD START/EARLY HEAD START PROFILE:



HEAD START PROGRAMS

Regardless of the options are required to do the following:

(Center based, home based, Family Child Care, child care partnerships, school district locations, etc.)

- Provide, either directly or through referral, early, continuous, intensive, and comprehensive child development and family support services that will enhance the physical, social, emotional, and intellectual development of participating children
- Ensure that the level of services provided to families responds to their needs and circumstances
- Promote positive parent-child interactions
- Provide services to parents to support their role as parents (including parenting skills training and training in basic child development) and services to help the families move toward self-sufficiency (including educational and employment services, as appropriate)

- Coordinate Head Start services with services provided by other programs in the state (including home-based services) and programs in the community (including programs for infants and toddlers with disabilities and programs for homeless infants and toddlers) to ensure a comprehensive array of services (e.g., health and mental health services, family support services)
- Ensure children with documented behavioral problems, including problems involving behavior related to prior or existing trauma, receive appropriate screening and referral
- Ensure formal linkages with local Head Start programs to provide for continuity of services for children and families
- Develop and implement a systematic procedure for transitioning children and parents from an Early Head Start program to a Head Start or other local early childhood education and development program
- Establish channels of communication between staff of the Early Head Start program and staff of a Head Start program or other local providers of early childhood education and development programs to facilitate the coordination of program services
- In the case of an Early Head Start agency that operates a program and that also provides Head Start services through the age of mandatory school attendance, ensure that children and families participating in the program receive such services through such age
- Ensure formal linkages with providers of early intervention services for infants and toddlers with disabilities under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), with the state interagency coordinating council as established in Part C of the Individuals with Disabilities Education Act (20 U.S.C. 1431 et seq.), and with the agency responsible for administering section 106 of the Child Abuse Prevention and Treatment Act (42 U.S.C. 5106a)
- Meet such other requirements concerning design and operation of the program described in subsection (a) as the Secretary may establish



PARTNERSHIPS & COLLABORATIONS:



THSSCO PRIORITIZED ACTIVITIES FOR 2021-2022:

Health

The THSSCO Director participates in quarterly Early Care Obesity Prevention Workgroup (ECOPW).

The Work Plan/Work Group Objective: To facilitate improvement and implementation of nutrition and physical activity standards and practices in early childcare settings in Texas. Workgroup goals:

- **Goal 1 (Policy level)** – Support policies that improve ECE standards
- **Goal 2 (Community level)** – Support participation in Texas Rising Star (TRS) and Child and Adult Care Food Program (CACFP).

- **Goal 3 (Facility level)** – Increase parent awareness about childhood obesity and parent demand for healthy physical activity/nutrition childcare environments.

The ECOPW developed a draft work plan to address and meet the set goals.

The ECOPW supports the health information included in the THSSCO Needs Assessment.

The THSSCO Director is in partnership with Ole' Texas to discuss and share ways to improve outdoor learning for children in Head Start/Early Head Start Programs.

Professional Development

- The THSSCO continues to support the work and engagement of [the Texas Early Childhood Professional Development System](#) (TECPDS), and the participation of Head Start/Early Head Start education staff.
- Serves as a member of the Advisory Committee for the TECPDS, and the Assistant Director of the TECPDS serves on the THSSCO Advisory Committee, to provide a direct line of support for participation and engagement of Head Start/Early Head Start staff.
- Member of the TEACH Advisory Committee, to support Head Start/Early Head Start staff to apply for scholarships to continue their education.
- Continue to support and recruit Head Start participation with the Texas School Ready project, TSR comprehensive, CLI- Engage, TSR Comprehensive and the Infant Toddler Specialist Network (ITSN).

Texas Early Childhood Professional Development System (TECPDS)

TECPDS serves as a direct line to the THSSCO, and the Assistant Director of TECPDS is a member of the Advisory Committee. THSSCO supports onboarding early childhood professionals at Head Start and Early Head Start programs into the system with opportunities to track their early childhood career and find opportunities to advance on a career pathway.

- 66,441 early childhood professionals have active accounts on TECPDS, including classroom staff, administrators, and specialists (trainers, coaches, etc)
- Early childhood administrators/school leaders - 4369
- Registered trainers, trainers completing supplemental application process for training approval (also hosted on TECPDS) - 854

In 2021, TECPDS published the *State of the Texas Early Childhood Education Workforce Report*, the first of its kind at the Children's Learning Institute to report an analysis of statewide and regional data from the TECPDS Texas Workforce Registry. The purpose of this report is to provide rich, descriptive information about the composition of the diverse workforce who support early childhood education in Texas by leveraging aggregate data uploaded into TECPDS. Workforce data provides stakeholders with accurate information required to make data-informed decisions, which ultimately expand and advance workforce quality, positively impacting outcomes for our youngest

learners and school communities. Visit the [TECPDS](#) Website to access, view, and download the report. Additional reports will be released in 2022.

The TECPDS certificate generation tool provides the ability for any trainer, including administrators who deliver training to their staff, to generate certificates with all state-required information at no cost. Additionally, certificates generated through TECPDS can be delivered automatically to attendees' TECPDS accounts, saving time for early childhood professionals tracking their professional development and career pathway.

In 2022, TECPDS will launch a new version of its Texas Trainer Registry approval system. Being listed on the Texas Trainer Registry is one option for early childhood trainers to deliver training to teachers and administrators in the state. The updated registry will prioritize trainer skill and competency demonstration that allows trainers to demonstrate successive levels of skill through micro-credentials aligned to the Core Competencies for Trainers (hosted on TECPDS).



Transition to Kindergarten (TTK)

- The THSSCO Director and the Texas Transition to Kindergarten Team (TTK) conducted the State-wide Virtual Transition to Kindergarten Summit, December 8 & 9, 2021 from 9:00-11:00 and 1:00-3:00 on both days. There were 141 participants registered and 106 in attendance. Presentations were given by participating TTK teams from the April 27th & 28th 100 School Reach Summit by Port Arthur ISD/Port Arthur, TX; Fredia Reynolds, Principal & Head Start Director; ChildCareGroup Head Start/Dallas; Wendy Ogren, Director as to their TTK activities and engagement since implementing the OHS model with their partnering schools.
- The THSSCO Director and the Texas Transition to Kindergarten Team conducted the 100 School Reach Transition to Kindergarten Summit on April 27 & 28, 2021, from 9:00-11:00 and 1:00-3:00 on both days. There were 10 participating HS grantees & 14 ISD partner

teams, with a total of 65 participants. Lakeshore Learning Materials served as our event sponsor. The team provided presentations on their new materials that were designed to support teaching in a COVID/Socially Distancing Classroom Environment and Outdoor Learning Environments. They also provided gift cards to participants through a random selection from the registration list.

- Participates in bi-monthly meetings with the TTK Team and with the Senior Project Analyst at the Office of Head Start to discuss, review and plan activities to support the Office of Head Start Transition to Kindergarten Initiative. Provide monthly updates on TTK activities via the Transition SmartSheet Report.

Ongoing Activities for Early Childhood Systems Development

- The THSSCO Director was appointed by Governor Greg Abbot to serve on the Texas Early Learning Council, which includes (participating in meetings, activities, workgroups and the implementing of the Texas Early Learning Strategic Plan). The THSSCO continues to participate to support in work with state agency partners and to provide outreach and engagement as required.
- The THSSCO Director participates on the Texas BUILD State Team. The work and engagement is supported by cross-sector state teams that lead to equitable access to state programs, services and initiatives that benefit young children, their families and communities. BUILD supports state leaders' efforts to develop a comprehensive early childhood system tailored to the needs of their state's young children and families. This system building approach helps children thrive, while carefully using private and public resources.
- The THSSCO Director participated in the Pre School Development Grant – Birth to Five Virtual Convening (PDG B-5), October 17-21, 2021. The theme was: Leveraging Strategic Partnerships for Effective Early Childhood Mixed Delivery Systems.

Data and State Funding Related Work

- The THSSCO participated in the “Unraveling the Mystery of Texas Early Childhood Data” meetings with state agency partners. The series was created specifically to provide better access and understanding of early childhood data to community-based organizations and collaboratives across our state.
 - Participating Agencies: Department of Family & Protective Services (DFPS), United Way of Texas, Texas Education Agency (TEA), Texas Workforce Commission (TWC), Health & Human Services Commission (HHSC), Department of State Health Services (DSHS), and Prevention & Early Intervention (PEI).
- Participates in the State Developmental Screening Workgroup meetings, which focuses on state data discussion, including but not limited to; types of screenings, anecdotal evidence,

pros/cons of different systems, cost of screenings, paper vs electronic screenings and research on a portal/platform.

- Participates in meetings with the Houston Infant/Toddler Coalition (HITC). First3Years acknowledged the legacy of Early Matters and the alignment with Good Reason Houston and Children at Risk with supporting early childhood more broadly but that there is a need to develop concentrated plans for collective actions that specifically impact infants, toddlers and their families. The goals of the coalition:
 1. Supporting a quality, cross-sector workforce
 2. 0-3 Developmental Screening
 3. Developing 0-3 Data Dashboard that align with goals of the Coalition including metrics that look at racial disparities and can monitor progress
 4. Supporting Mental Health & Challenging Behaviors of Children 0-3 across program settings
- Participates in the HITC Dev Promotion Work Group meetings. Reviewed & scored grant applications for the Project Thrive grant.
- The THSSCO continues to participate in meetings and discussions with state agency partners about EHS/CC partnership opportunities, providing support, information to the early childhood community, partners and the Texas Early Learning Council.
- The THSSCO participates in meetings with the Associate Director of Early Childhood Education at Children at Risk, and participated in the EHS Coalition meetings. Children at Risk received a grant to launch work around the landscape of EHS/HS in Texas. The grant will include a landscape assessment, parent policy group, family childcare workgroup & early childhood coalition involvement.
 - The THSSCO participated in the Early Childhood Coalition Meeting hosted by Children at Risk on September 9, 2021. The coalition discussed CARES Act funding, ARPA discretionary & stabilization funding.
- The THSSCO Director participates on the School Readiness partnership Workgroup. Provides HS/EHS data to support the state data website. The goals of the workgroup include:
 - Develop recommendations to incentivize independent school districts (ISDs) to partner with child care providers.
 - Work with the Texas Education Agency (TEA) and Texas Workforce Commission (TWC) to build a process for state agency Pre-K funds to be transferred to providers partnering with ISDs.
- The THSSCO Director shared a presentation from the July/2021 meeting, reviewed the workgroup goals, previous and current strategies related to Pre-Kindergarten Partnerships, and waiver data. The workgroup began identifying strategies for the TEA to track partnerships or request better coordination between TEA and the TWC.

- The THSSCO participated in the Early Childhood Coalition Meeting hosted by Children at Risk on September 9, 2021. The coalition discussed CARES Act funding, ARPA discretionary & stabilization funding.
- Participates with the First3Years, Houston Infant Toddler Coalition as a collaborative to concentrate our efforts to focus on children birth to three, and to collectively develop and implement strategies for strengthening our system of programs and services to increase positive early experiences for infants and toddlers and to better meet the needs of the families with young children in Houston.
- Participates in the Home Visiting Coalition meetings. Home visiting involves trained personnel providing targeted services for parents and their children in their homes.

Regional Priorities

COVID-19

- Participated in various meetings with state agency partners to discuss how to support HS/EHS programs.
- Supported state agency partners to locate HS/EHS programs that were in operation for first responders and to serve as emergency child care locations.
- Shared information on COVID-19 communication, training information and resources with HS/EHS administrators, staff and state agency partners.
- Participated in multiple webinars and zoom meetings to support coordinating needed services.
- Provided state agency partners with rosters of programs that were operational (when the communication was received in the THSSCO).
- Provided HS/EHS with information and resources to support access to PPE, cleaning and sanitation supplies, training information, etc.
- Partnered with Lake Shore Learning Materials to provide training on the following: Opening Classrooms Safely/Social Distancing in Classrooms & Materials; Outdoor Learning Environments; Anti-Bias Education: Empowering Your Program Through Diversity & Inclusion and Creating Positive Outcomes Through Responsive Teaching Continuity of Care & School Readiness.
 - Unused funds from the THSSCO travel budget were used to purchase Mental Wellness Kits through Lake Shore Learning Materials for teachers to use with children virtually and in person.
- The THSSCO supports the Children's Learning Institute (CLI) in the implementation of the Cultivating Awareness and Resilience in Education (CARE) grant from the Administration for Children and Families, that was awarded in September/2021:

- The initial support included recruiting 250 Head Start/Early Head Start teachers from five grantees to participate, communicating with administrators to submit letters of support, providing a letter from the THSSCO and participating in meetings.
- The grant research focuses on how to enhance Head Start teachers' psychological and social-emotional well-being (e.g., reducing teachers' job stress and burnout and enhancing their social-emotional skills) by implementing an intervention called Cultivating Awareness and Resilience in Education "CARE", and evaluate its efficacy for enhancing Head Start teachers' well-being and their classroom management and interactions with children. The CARE program is a mindfulness-based program that helps teachers better manage their stress and enhance their social-emotional skills. The grant will be implemented in five (5) HS/EHS programs over a five-year period. The THSSCO will continue to participate in team meetings to support the grant, and engage with participating program administrators.



Opioid Abuse, Substance Misuse

The THSSCO Director participated in The Office of Head Start Health Initiative: Preparing and Planning to Address the Opioid Crisis and Substance Use Disorders: Creating a Path Forward to Support Head Start Children, Families, and Staff at the Program and State Levels:

- Established a partnership with the Texas Opioid Response Network (ORN) to support HS/EHS programs with trainings, resources tools and materials. The ORN conducted the

following HS/EHS staff training on January 22nd, March 10th, April 20th, May 18th, and June 8th, 2021:

- The ORN to HS/EHS staff by Dr. Michael Weaver, UT-Health Physician: Overview of Addiction, Treatment of Opioid use Disorder, Cannabinoids and Stimulants. Dr. Andrew Giannotti, Memorial Hermann Hospital presented a training on The Power of Perception: “Sticking It to Stigma.”
- Recorded links and power point presentations of the Opioid Abuse and Substance Use Disorder trainings. Can be viewed on the THSSCO Website, <https://texashssco.org/>. The password to view recordings: recoveryrocks.

Disabilities

- The THSSCO Director serves as the Deputy Ambassador for the Learn the Signs Act Early (LTSAE) Grant, to provide support, training and to serve as a point of contact for EHS participants. The THSSCO Director conducted virtual training for the participating staff on March 23 and March 30, 2021.
- The LTSAE grant provided parents support in early identification & intervention, developmental milestones, training, materials and tools as well as professional development opportunities for participating EHS teachers from:
 1. Parent Child Incorporated, San Antonio, TX – Dr. Sharon Small (33 teachers/106 families)
 2. Tri-County Community Action, Inc., Center, TX – George Simon (38 teachers/3 EHS Supervisors/154 families)
 3. Rolling Plains Management Corporation, Crowell, TX - Mary Jo Tole (5 teachers/40 families)
 4. Brazoria County Head Start Early Learning Schools, Inc., Angleton, TX - Jacqueline Mercer (3 teachers/20 families)
- The THSSCO Director requested EHS participants to submit their program data to Help Me Grow North Texas from July-November/2021, regarding early identification supports and communication that the participating EHS program received; which included materials given away, training/conferences, family events, family education opportunities, newsletter mentions, and social media posts.
- Participates in meetings with state agency partners around children with disabilities to include; the 619 coordinator, Director III/Texas Health and Human Services Commission & Program Director of Early Childhood Intervention (ECI).

Parent/Family and Diversity Related

- The THSSCO partnered with “Moncrief One Team” to host a series of five (5) Family Engagement & Fatherhood trainings for Head Start/Early Head Start families and staff, to address the Office of Head Start Initiative: Parent/Family Engagement. Coach Sidney Moncrief, is a prominent National Basketball Association (NBA) Hall of Fame standout, author, entrepreneur, and motivational speaker. Retired NBA player with the Milwaukee Bucks & Atlanta Hawks. His wife and business partner, Dr. Takisha Moncrief is a former classroom teacher, literacy coach, school improvement supervisor, and professional development specialist.
 - The HS/EHS Trainings included subjects relating to fatherhood, parent financial capability, strengthening families, employment and workplace preparation, parent/child relationships, and other topics that addresses the needs of children and families. (Training dates/2021: July 7th, July 14th, August 4th, August 8th and September 15th). Program administrators, staff and parents enjoyed and benefited from the interactive virtual trainings. <https://sidneymoncrief.com/>

Homelessness

- The THSSCO participated in quarterly meetings with the Texas Education for Homeless Children and Youth (TEHCY) Office. THSSCO works in collaboration and partnership with the Director of the TEHCY Office, to address the Office of Head Start (OHS) Home at Head Start Initiative, Head Start Collaboration Office (HSCO) Priorities as set forth by the OHS and the Region 6 OHS, which includes overarching state needs that HS/EHS homeless children and families are facing:
 - Provided an overview and participated in a question/answer period regarding the functions of the Head Start Collaboration Office for TEHCY and the Education Service Center (ESC) Liaisons and McKinney Vento staff in the school district their meeting with Cal Lopez on June 1, 2021 and a full presentation in their quarterly state meeting on June 24, 2021. The presentation included the OHS initiatives, activities and engagement of our office. The liaisons were provided with rosters of program administrators and classrooms to support enrolling homeless children in their 8 Education Service Center Regions.
 - Presented at the TEHCY Virtual Summit on August 5, 2021: The presentation included the (function, history, priorities, initiatives, engagement and activities of the collaboration office and my work and engagement with the state TEHCY office).
- The THSSCO was invited to present at the TEHCY Conference in 2021: The presentation was the same as the summit presentation which included, (function, history, priorities, initiatives, engagement and activities of the collaboration office).

- The THSSCO Partner, TEHCY Office Director serves on the National Association for the Education for Homeless Children and Youth (NAEHCY) Board of Directors, supporting the needs of homeless families.
- Participates in monthly meetings with the Head Start State Collaboration Office (HSSCO) Learning Community on Homelessness, with the collaboration director's lead person; Director, PA Head Start State Collaboration Office.
- Supported the development and strategic action/implementation planning for the Region VI Office of Head Start T/TA Plan to Address Homelessness.
- Participates in meetings with the Region 6 Federal Regional Interagency Council on Homelessness (FRICH), and serves on the regional conference planning committee to recruit presenters and speakers that will focus on topics including homeless prevention, racial equity/disparity, homelessness in metropolitan and rural areas, economic mobility, health services for those experiencing homelessness, youth homelessness, Veterans' homelessness, and unsheltered/chronic homelessness.
- Shared information, tools and supportive materials to HS/EHS programs to distribute to homeless families.
- The THSSCO responded to the OHS request to support Afghanistan parolees settling in Texas at Fort Bliss, with age-eligible children to enroll in HS&EHS in the El Paso area. A plan was developed to respond as directed. Letters were prepared and emailed to Region 19 ESC Head Start, the Refugee Resettlement Agency and the International Rescue Committee to provide information, instructions, and a plan of action to enroll Head Start and Early Head Start children. The THSSCO was supported by the Supervising Program Specialist at the Region VI OHS and the Director of Region VI Office of Head Start.



RESOURCEFUL WEB-LINKS:

[Children's Learning Institute](#)

[Texas Early Childhood Professional Development System](#)

[Children's Learning Institute Engage](#)

[Texas Education Agency](#)

[Early Childhood Learning & Knowledge Center](#)

[Texas Education for Homeless children and Youth \(TEHCY\) Program](#)

[Early Childhood Texas](#)

[Texas Head Start Association](#)

[Head Start Locator in Texas](#)

[Texas Head Start Collaboration Office](#)

[National Head Start Association](#)

[Texas Health and Human Services Commission](#)

[Office of Head Start](#)

[Texas Infant Toddler Specialist Network](#)

[Region VI Head Start Association](#)

[Texas Workforce Commission](#)

[Region VI Office of Head Start](#)

[211 Texas](#)

[Texas Department of State Health Services](#)

