



# Office of Head Start - Program Information Report (PIR) Summary Report - 2021 - State Level

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State - TX

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	196
Head Start	94
Early Head Start	100
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	2
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	39
Government Agency (Non-CAA)	26
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	91
School System	38
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	7
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	180
Grantee that directly operates programs and delegates service delivery	7
Grantee that maintains central office staff only and operates no program(s) directly	2

## FUNDED ENROLLMENT

### Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	68,460
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	68,445
b. Funded Enrollment from non-federal sources, i.e. state, local, private	5
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	10

### Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	62,816
1. Of these, the number that are available for the full-working-day and full-calendar-year	20,708
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	3,409
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	220
A.3 Home-based option	1,753
A.4 Family child care option	104
A.5 Locally designed option	16
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	362

### Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	66,241
a. Of these, the total number of slots at a child care partner	7,651
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	7,755

## CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	4,593
a. Of these, the number of double session classes	136

## CUMULATIVE ENROLLMENT

### Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.10 Children by age:	
a. Under 1 year	3,777
b. 1 year old	5,049
c. 2 years old	8,170
d. 3 years old	21,625
e. 4 years old	25,578
f. 5 years and older	111

**Pregnant women (EHS programs)**

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	655

**Total cumulative enrollment**

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	64,965
Children	64,310
HS Children	49,324
EHS Children	14,986
Preschool Children - (HS all ages) and (MSHS age 3-5)	49,324
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	14,986

**Primary type of eligibility**

<i>A.13 Report each enrollee only once by primary type of eligibility:</i>	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	48,590
b. Public assistance such as TANF and SSI	3,462
c. Foster care	1,501
d. Homeless	3,200
e. Eligibility based on other type of need, but not counted in A.13.a through d	3,209
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	5,003

**Prior enrollment**

<i>A.15 Enrolled in Head Start or Early Head Start for:</i>	<i># of children</i>
a. The second year	20,573
b. Three or more years	4,426

**Transition and turnover (HS programs)**

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	7,687
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	2,802

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	20,361

**Transition and turnover (EHS programs)**

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	4,890
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	682
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	2,473
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,704

<i>Transition and turnover</i>	<i># of children</i>
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	422
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	338

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	58
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	410
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	276
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	134

### Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	569

### Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	173	98
b. Asian	32	402
c. Black or African American	903	12,350
d. Native Hawaiian or other Pacific Islander	49	27
e. White	37,180	6,468
f. Bi-racial/Multi-racial	1,592	1,390
g. Other	3,276	137
h. Unspecified	766	122

### Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	45,542
1. Of these, the number of children acquiring/learning another language in addition to English	6,146
b. Spanish	18,025
c. Native Central American, South American & Mexican Languages	27
d. Caribbean Languages	26
e. Middle Eastern & South Asian Languages	453
f. East Asian Languages	110
g. Native North American/Alaska Native Languages	1
h. Pacific Island Languages	4
i. European & Slavic Languages	68
j. African Languages	400
k. American Sign Language	30
l. Other	41

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
m. Unspecified	238

**Transportation**

	<i># of children</i>
A.28 Number of children for whom transportation is provided to and from classes	2,866

**B. PROGRAM STAFF & QUALIFICATIONS**

**TOTAL STAFF**

**Staff by type**

	<i>(1) # of Head Start or Early Head Start staff</i>	<i>(2) # of contracted staff</i>
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	19,622	641
a. the number who are current or former Head Start or Early Head Start parents	4,708	53

**TOTAL VOLUNTEERS**

**Volunteers by type**

	<i># of volunteers</i>
B.2 Number of persons providing any volunteer services to the program during the program year	29,216
a. Of these, the number who are current or former Head Start or Early Head Start parents	22,606

**EDUCATION AND CHILD DEVELOPMENT STAFF**

**Preschool classroom and assistant teachers (HS and Migrant programs)**

	<i>(1) # of classroom teachers</i>	<i>(2) # of assistant teachers</i>
B.3 Total number of preschool education and child development staff by position	3,142	2,899
<b><i>Of the number of preschool education and child development staff by position, the number with the following:</i></b>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	243	10
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	2,258	247
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		

	(1) # of classroom teachers	(2) # of assistant teachers
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	506	471
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	65	1,446
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	35	940
e. None of the qualifications listed in B.3.a through B.3.d	68	704

### Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	639
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	130

### Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	704
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	485

## EDUCATION AND CHILD DEVELOPMENT STAFF

### Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	2,606
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	21
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	251
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	536
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1,398
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	967

	# of classroom teachers
e. None of the qualifications listed in B.6.a through B.6.d	400
	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	400
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	307

### Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	160
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	141
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	19
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	11

	# of family child care providers
B.9 Total number of family child care providers	18
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	18
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	9
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	9
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	8
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	8

### Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	37	18
b. Asian	3	66
c. Black or African American	71	1,587
d. Native Hawaiian or other Pacific Islander	1	43
e. White	4,742	1,705
f. Biracial/Multi-racial	31	31
g. Other	437	24
h. Unspecified	24	5

**Language**

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	3,958
a. Of these, the number who are proficient in more than one language other than English	675

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	3,865
b. Native Central American, South American, and Mexican Languages	2
c. Caribbean Languages	6
d. Middle Eastern and South Asian Languages	37
e. East Asian Languages	16
f. Native North American/Alaska Native Languages	5
g. Pacific Island Languages	3
h. European and Slavic Languages	17
i. African Languages	14
j. American Sign Language	17
k. Other	6
l. Unspecified	5

**STAFF TURNOVER**

**All staff turnover**

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months)	2,455	71
a. Of these, the number who were replaced	1,633	54



## Education and child development staff turnover

	<i># of staff</i>
B.17 The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g. during summer months)	1,540
a. Of these, the number who were replaced	1,057
b. Of these, the number who left while classes and home visits were in session	807
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	<i># of staff</i>
a. Higher compensation	370
1. Of these, the number that moved to state pre-k or other early childhood program	89
b. Retirement or relocation	167
c. Involuntary separation	125
d. Other (e.g. change in job field, reason not provided)	803
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	175

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance – Children

	<i>(1)</i> <i># of children at enrollment</i>	<i>(2)</i> <i># of children at end of enrollment</i>
C.1 Number of all children with health insurance	59,135	58,783
a. Number enrolled in Medicaid and/or CHIP	54,596	53,776
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	4,539	5,007
C.2 Number of children with no health insurance	5,175	5,527

#### Health insurance - pregnant women (EHS programs)

	<i>(1)</i> <i># of pregnant women at enrollment</i>	<i>(2)</i> <i># of pregnant women at end of enrollment</i>
C.3 Number of pregnant women with at least one type of health insurance	612	602
a. Number enrolled in Medicaid	515	484
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	97	118
C.4 Number of pregnant women with no health insurance	43	53

#### Accessible health care - children

	<i>(1)</i> <i># of children at enrollment</i>	<i>(2)</i> <i># of children at end of enrollment</i>
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	59,973	59,839

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	796	844

**Accessible health care - pregnant women (EHS Programs)**

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	562	571

**Medical services – children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to the relevant state's EPSDT schedule for well child care	25,695	38,931

	# of children
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	3,115
1. Of these, the number who received medical treatment for their diagnosed chronic health condition	2,360
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	410
2. No health insurance	0
3. Parents did not keep/make appointment	101
4. Children left the program before their appointment date	22
5. Appointment is scheduled for future date	27
6. Other	10

	# of children
C.8 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	250
b. Attention deficit hyperactivity disorder (ADHD)	144
c. Asthma	1,185
d. Seizures	155
e. Life-threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	363
f. Hearing Problems	373
g. Vision Problems	1,173
h. Blood lead level test with elevated lead levels >5 g/dL	71
i. Diabetes	46

**Body Mass Index (BMI) - children (HS and Migrant programs)**

C.9 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	2,610
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	26,842
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	6,217
d. Obese (BMI at or above 95th percentile for child's age and sex)	8,512

**Immunization services - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	46,530	48,459
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	10,498	8,797
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	558	561

**Medical services – pregnant women (EHS programs)**

C.13 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	573
b. Postpartum health care	437
c. A professional oral health assessment, examination, and/or treatment	220
d. Mental health interventions and follow-up	140
e. Education on fetal development	533
f. Education on the benefits of breastfeeding	535
g. Education on the importance of nutrition	504
h. Education on infant care and safe sleep practices	491
i. Education on the risks of alcohol, drugs, and/or smoking	493
j. Facilitating access to substance abuse treatment (i.e. alcohol, drugs, and/or smoking)	151

**Prenatal health – pregnant women (EHS programs)**

C.14 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	91
b. 2nd trimester (3-6 months)	285
c. 3rd trimester (6-9 months)	279
C.15 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	140

## Oral health

### Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	56,828	57,550

### Preschool dental services (HS and Migrant programs)

	# of children at end of enrollment
C.17 Number of children who received preventive care during the program year	27,919
C.18 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	29,273
a. Of these, the number of children diagnosed as needing dental treatment during the program year - at end of enrollment	3,478
1. Of these, the number of children who have received or are receiving dental treatment - at end of enrollment	2,173
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover dental treatment	4
2. No dental care available in local area	1
3. Medicaid not accepted by dentist	3
4. Dentists in the area do not treat 3 – 5 year old children	12
5. Parents did not keep/make appointment	408
6. Children left the program before their appointment date	61
7. Appointment is scheduled for future date	383
8. No transportation	3
9. Other	52

### Infant and toddler preventive dental services (EHS and Migrant programs)

	# of children at end of enrollment
C.19 Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	8,152

### Mental health consultation

	# of staff
C.20 Total number of classroom teachers, home visitors, and family child care providers	5,926
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	1,903

## DISABILITIES SERVICES

### IDEA eligibility determination

	# of children
C.21 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	3,511
a. Of these, the number who received an evaluation to determine IDEA eligibility	2,180
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1,741

	<i># of children</i>
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	370
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	209
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	1,331

C.22 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	42
b. Parent(s) refused evaluation	219
c. Evaluation is pending and not yet completed by responsible agency	434
d. Other	192

### Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.23 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	5,074
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	3,159
2. During this enrollment year	1,915
b. Of these, the number who have not received special education and related services	73

### Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,647
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	954
2. During this enrollment year	693
b. Of these, the number who have not received early intervention services under IDEA	17

### Preschool primary disabilities (HS and Migrant programs)

C.25 Diagnosed primary disability	<sup>(1)</sup> <i># of children determined to have this disability</i>	<sup>(2)</sup> <i># of children receiving special services</i>
a. Health impairment	128	128
b. Emotional disturbance	21	21
c. Speech or language impairments	3,946	3,850
d. Intellectual disabilities	50	50
e. Hearing impairment, including deafness	25	25
f. Orthopedic impairment	31	30
g. Visual impairment, including blindness	23	22
h. Specific learning disability	11	11

C.25 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
i. Autism	300	296
j. Traumatic brain injury	2	2
k. Non-categorical/developmental delay	446	439
l. Multiple disabilities (excluding deaf-blind)	20	18
m. Deaf-blind	1	1

## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

	# of children
C.26 Number of all newly enrolled children since last year's PIR was reported	40,815
C.27 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	27,513
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	3,320

### Classroom and home visit observation tools

	# of programs
C.31 Does the program routinely use classroom or home visit observation tools to assess quality?	175
C.32 Programs using classroom and home visit observation tools	
a. Center-based settings	173
b. Home-based settings	30
c. Family child care settings	3

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

	# of families at enrollment
C.33 Total number of families:	59,613
a. Of these, the number of two-parent families	22,386
b. Of these, the number of single-parent families	37,227
C.34 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g. biological, adoptive, stepparents)	56,921
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	34,589
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	1,066
b. Grandparents	1,198
c. Relative(s) other than grandparents	425
d. Foster parent(s) not including relatives	973
e. Other	96

### Parent/guardian education

C.35 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	3,976
b. An associate degree, vocational school, or some college	11,559
c. A high school graduate or GED	29,328
d. Less than high school graduate	13,788

### Employment, Job Training, and School

C.36 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	40,895
1. Of these families, the number in which one or more parent/guardian is employed	38,634
2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	6,618
3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	2,542
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	16,974

C.37 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	28,437
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	27,657
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	3,395
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	26,782
1. Of these families, the number of families that were also counted in C.36.a	15,020
2. Of these families, the number of families that were also counted in C.36.b	14,398

C.38 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	392
b. At least one parent/guardian is a veteran of the United States military	723

### Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,021	1,055
C.40 Total number of families receiving Supplemental Security Income (SSI)	3,349	3,336
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	27,658	25,672
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	31,843	29,697

## Family services

	<i># of families</i>
C.43 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g. meeting immediate needs for food, clothing, or shelter)	17,810
b. Housing assistance (e.g. subsidies, utilities, repairs)	3,762
c. Asset building services (e.g. financial education, debt counseling)	3,713
d. Mental health services	5,582
e. Substance misuse prevention	1,417
f. Substance misuse treatment	449
g. English as a Second Language (ESL) training	2,144
h. Assistance in enrolling into an education or job training program	5,287
i. Research-based parenting curriculum	11,320
j. Involvement in discussing their child's screening and assessment results and their child's progress	31,569
k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	19,706
l. Education on preventive medical and oral health	14,495
m. Education on health and developmental consequences of tobacco product use	5,596
n. Education on nutrition	15,186
o. Education on postpartum care (e.g. breastfeeding support)	1,764
p. Education on relationship/marriage	1,575
q. Assistance to families of incarcerated individuals	381
C.44 Of these, the number of families who were counted in at least one of the services listed above	43,266

## Father engagement

	<i># of father/ father figures</i>
C.45 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	12,058
b. Family goal setting	10,245
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	11,847
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,170
e. Parenting education workshops	3,552

## Homelessness services

	<i># of families</i>
C.46 Total number of families experiencing homelessness that were served during the enrollment year	2,797
	<i># of children</i>
C.47 Total number of children experiencing homelessness that were served during the enrollment year	2,918
	<i># of families</i>
C.48 Total number of families experiencing homelessness that acquired housing during the enrollment year	704



**Foster care and child welfare**

	<i># of children</i>
C.49 Total number of enrolled children who were in foster care at any point during the program year	1,846
C.50 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	682

**D. GRANT LEVEL QUESTIONS****INTENSIVE COACHING**

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	1,792

	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	409

**FAMILY SERVICES STAFF QUALIFICATIONS**

	<i># of family services staff</i>
D.5 Total number of family services staff:	1,697
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	1,491
b. Of these, the number that do not meet one of the qualifications described in D.5.a	206
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	56
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	97

**FORMAL AGREEMENTS FOR COLLABORATION**

	<i># of formal agreements</i>
D.6 Total number of formal agreements with child care partners	175
D.7 Total number of LEAs in the service area	1,032
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	726
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	711

## Average-based Summary

### MANAGEMENT STAFF SALARIES

	<i>Average</i>
Executive Director - Annual Salary	\$136,901
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	39.8%
Head Start and/or Early Head Start Director - Annual Salary	\$89,297
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	59.8%
Education Manager/Coordinator - Annual Salary	\$59,388
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	66.9%
Health Services Manager/Coordinator - Annual Salary	\$51,723
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	63.5%
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$53,579
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67.5%
Disability Services Manager/Coordinator - Annual Salary	\$57,085
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	60.7%
Fiscal Officer - Annual Salary	\$97,292
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	41.9%

### EDUCATION AND CHILD DEVELOPMENT STAFF

#### Classroom teacher salary by level of education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$49,032
Baccalaureate degree in early childhood education or related degree	\$42,563
Associate degree in early childhood education or related degree	\$30,268
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$25,933
Classroom teachers that do not have the qualifications	\$23,162

#### Average salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$34,540
Average Salary - Classroom teachers - Avg. Hourly Rate	\$19.21
Average Salary - Assistant Teachers - Avg. Annual Salary	\$23,040
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$13.43
Average Salary - Home-based Visitors - Avg. Annual Salary	\$31,613
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$16.36
Average Salary - Family Child care providers - Avg. Annual Salary	\$27,685
Average Salary - Family Child care providers - Avg. Hourly Rate	\$14.29

**Report Filters**

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2021
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	TX