

Lesson Plans

Infant

Theme: Cookies, Muffins

Date: 3-9 /3-13

Teachers: Teacher A

Teacher B

Curriculum: Imagination and Development for Infants

	Healthy Growing & Well Being Games (Health and Well Being)	Special Bonding Games (Soc/Emo)	Sensory & Learning Games (Cognitive)	Laughing & Talking Games (Language/Communication)	Age Groups
Mon	Bring it to Me! p. 120 Obj: To encourage movement and focus on objects. Tummy Time	"C Is For Cookie" p. 121 Obj: To hear a song and practice making sounds	Furry Animal Books p. 122 Obj: To feel various textures and learn words to describe textures.	Read <u>If You Give a Mouse a Cookie</u> By: Laura Numeroff	0 – 6 months
	Bring it to Me! p. 120 Obj: To encourage movement, focus on objects and learn new vocabulary. Floor Time	"C Is For Cookie" p. 121 Obj: To hear a song and practice making sounds	Furry Animal Books p. 122 Obj: To feel various textures and learn words to describe textures.	Read <u>If You Give a Mouse a Cookie</u> By: Laura Numeroff	6 – 12 months
Tue	Cooking Time! p. 126 Obj: To discover and use cooking tools and learn new vocabulary. Tummy Time	"This Little Piggy" p. 126 Obj: To hear a rhyme and mimic motions	Spoon on String p. 124 Obj: To observe cause and effect	Read <u>If You Give a Pig a Pancake</u> By: Laura Numeroff	0 – 6 months
	Cooking Time! p. 126 Obj: To discover and use cooking tools and learn new vocabulary. Floor Time	"This Little Piggy" p. 126 Obj: To hear a rhyme and mimic motions	Spoon on String p. 124 Obj: To observe cause and effect	Read <u>If You Give a Pig a Pancake</u> By: Laura Numeroff	6 – 12 months
Wed	Giving Hugs p. 127 Obj: To show affection while pairing words with actions. Tummy Time	"Barney Song" p. 128 Obj: To sing a new song to a familiar tune	Family Roll Over Cans p.129 Obj: To practice fine motor skills	Read <u>What Mommies Do Best, What Daddies Do Best</u> By: Laura Numeroff	0 – 6 months
	Giving Hugs p. 127 Obj: To show affection while pairing words with actions. Floor Time	"Barney Song" p. 128 Obj: To sing a new song to a familiar tune	Family Roll Over Cans p.129 Obj: To practice fine motor skills	Read <u>What Mommies Do Best, What Daddies Do Best</u> By: Laura Numeroff	6 – 12 months
Thur	Flap Your Wings! p. 128 Obj: To strengthen arm muscles. Tummy Time	"1-2-Buckle My Shoe" p. 129 Obj: To hear a rhyme and act out the motions	Feeling Feathers p. 130 Obj: To feel textures and learn new words	Read <u>The Chicken Sisters</u> By: Laura Numeroff	0 – 6 months
	Flap Your Wings! p. 128 Obj: To strengthen arm muscles. Floor Time	"1-2-Buckle My Shoe" p. 129 Obj: To hear a rhyme and act out the motions	Feeling Feathers p. 130 Obj: To feel textures and learn new words	Read <u>The Chicken Sisters</u> By: Laura Numeroff	6 – 12 months
Fri	Walk This Way p. 131 Obj: To practice walking with assistance Tummy Time	"Do You Know the Muffin Man?" p. 132 Obj: To sing a new song and learn new vocabulary	Eating Muffins p. 135 Obj: To increase use of fine motor skills	Read <u>If You Give a Moose a Muffin</u> By: Laura Numeroff	0 – 6 months
	Walk This Way p. 131 Obj: To practice walking with assistance Floor Time	"Do You Know the Muffin Man?" p. 132 Obj: To sing a new song and learn new vocabulary	Eating Muffins p. 135 Obj: To increase use of fine motor skills	Read <u>If You Give a Moose a Muffin</u> By: Laura Numeroff	6 – 12 months

OBJECTIVE: Infants learn about textures.