

Workforce ID: 62006 First Name: ISD Last Name: STAFF Completion Date: 08/25/2020
 Highest Level of Education Achieved: Bachelor's Degree B.S. – EC-6 Number of Year's Experience: 6 Years 1 Month

Verified

Entry

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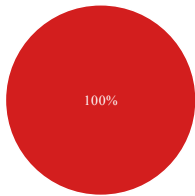
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Self-reported

My Annual Training Overview

My Training Hours (Past 12 Months)



- Validated Training Hours
- Non-Validated Training Hours

My Validated Trainings by Core Competency Area (Past 12 Months)

	0	1	2	3	4	5	6	7	8	9	10
Unspecified/Unknown											
P1: Child Dev.											
P2: Resp. Int. & Guid.											
P3: Learning Env.											
P4: Skill Dev.											
P5: Obs. & Assess.											
P6: Div. & Dual Lang.											
P7: Relationships											
P8: Health & Safety											
P9: Prof. & Ethics											
A1: Eff. Org.											
A2: Bus. & Op. Mgmt											
A3: HR Dev.											
A4: Heal. & Safe Env.											
A5: App. Curr. & Env.											
A6: Fam. & Comm. Prog.											

My Validated Training Hours by Child Care Licensing Delivery Method (Past 12 Months)

	Validated Trainings	All Trainings
Instructor-Led Training	0.00	8.00
Self-Instructional Training	0.00	0.00
Self-Instructional Training (Instructor Led)	0.00	12.00
Self-Study Training	0.00	0.00
Unspecified/Unknown	0.00	0.00
TOTAL	0.00	20.00

Validated training records have been verified by the Texas Early Childhood Professional Development System or your local workforce development board. Visit www.tecpds.org for more information .

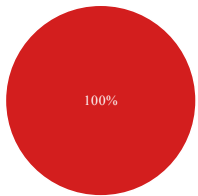
My Validated Training Hours by TECPDS Learning Format (Past 12 Months)

Training/Workshop
 Webinar
 Professional Learning Community (PLC)
 Individualized Coaching/Mentoring
 Conference
 Learner Managed Online Module
 Learner Managed Self-Study
 Unspecified/Unknown

■ Online
 ■ In-Person
 ■ Hybrid
 ■ Unspecified/Unknown

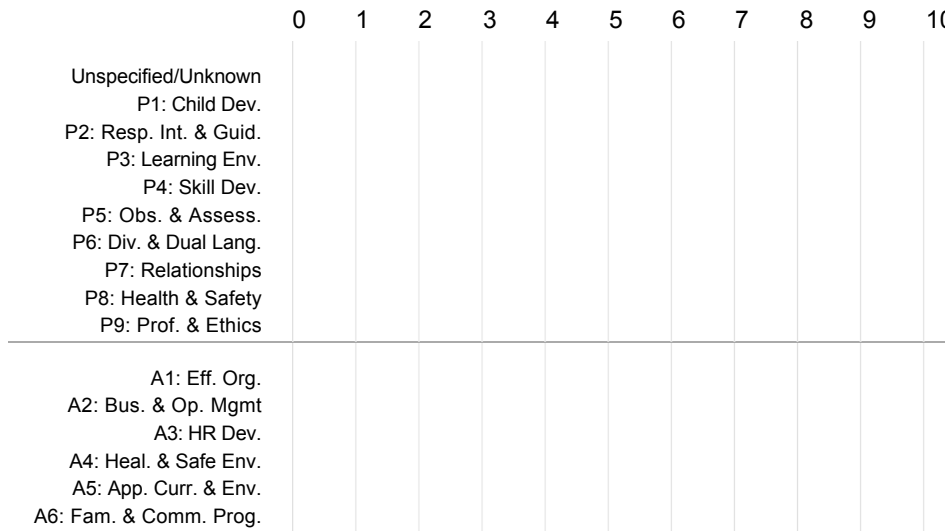
My Career Training History

My Training Hours (All)



■ Validated Training Hours
■ Non-Validated Training Hours

My Validated Trainings by Core Competency Area (All)



My Validated Training Hours by Child Care Licensing Delivery Method (All)

	Validated Trainings	All Trainings
Instructor-Led Training	0.00	8.00
Self-Instructional Training	0.00	0.00
Self-Instructional Training (Instructor Led)	0.00	12.00
Self-Study Training	0.00	0.00
Unspecified/Unknown	0.00	0.00
TOTAL	0.00	20.00

My Validated Training Hours by Learning Format

	Past 12 Months	Past 5 Years	Career
Training/Workshop	0.00	0.00	0.00
Webinar	0.00	0.00	0.00
Professional Learning Community (PLC)	0.00	0.00	0.00
Individualized Coaching/Mentoring	0.00	0.00	0.00
Conference	0.00	0.00	0.00
Learner Managed Online Module	0.00	0.00	0.00
Learner Managed Self-Study	0.00	0.00	0.00
Unspecified/Unknown	0.00	0.00	0.00
TOTAL	0.00	0.00	0.00

My Training Hours by Learning Format (Validated and Non-Validated)

	Past 12 Months	Past 5 Years	Career
Training/Workshop	0.00	0.00	0.00
Webinar	0.00	0.00	0.00
Professional Learning Community (PLC)	0.00	0.00	0.00
Individualized Coaching/Mentoring	0.00	0.00	0.00
Conference	0.00	0.00	0.00
Learner Managed Online Module	0.00	0.00	0.00
Learner Managed Self-Study	0.00	0.00	0.00
Unspecified/Unknown	0.00	0.00	0.00
TOTAL	0.00	0.00	0.00

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Education

Education Type	Major Field of Study	Name of Institution	Year of Completion	View Transcript	Status	Validator	Date Validated
Bachelor's Degree	BA Early Childhood - 6th Grade English as a Second Language Core Subjects/Generalist	University of Texas	1990		Non Verified		
High School Diploma	General	Houston ISD	1980		Non Verified		

Education - Coursework

Course Prefix	Course Title	# Credit Hours	Core Competency Area	Name of Institution	Early Childhood related?	Date Issued	Upload Certificate	Status	Validator	Date Validated
ALD 320	Cognition, Human Learning, & Motivation	3.00	Child Growth and Development Supporting Skill Development	University of Texas	YES	08/24/1990		Non Verified		
ALD 321	Play in Early Childhood Development	3.00	Responsive Interactions and Guidance Development Through Play	University of Texas	YES	08/24/1989		Non Verified		
ALD 322	Individual Differences	3.00	Child Growth and Development Influences on Development: Biology, Families, Environment, Culture, and Stress	University of Texas	YES	08/24/1988		Non Verified		
HED 329K	Child & Adolescent Health	3.00	Health, Safety and Nutrition	University of Texas	YES	08/25/1987		Non Verified		

Education - Credentials / Certifications / Badges

Credential / Certification Type	Credentiaing Agency	Date Issued	Expiration Date	Upload Certificate	Status	Validator	Date Validated
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Texas Certification - English Language Arts and Reading	Texas Education Agency	10/01/2019	01/01/2024		Non Verified		
Texas Certification - Bilingual Education	Texas Education Agency	08/25/2016	08/25/2021		Non Verified		

Professional Development - Training


Learning Format	Delivery Type	Completion Date	Training Title	Core Competency Area	Registered Trainer	Trainer Name <small>(if not registered)</small>	# Clock Hours	Training Method	View Transcript	Status	Validator	Date Validated
Learner Managed Online Module	Hybrid	08/25/2020	eCIRCLE Early Childhood Mathematics (Self-instructional)	Supporting Skill Development Mathematics		CLI Engage	6.00	Self-Instructional Training (Instructor Led)		Non Verified		
Training/Workshop	Online/Distance	08/20/2020	Remote Coaching	Professionalism and Ethics	LaShonda Brown	LaShonda Brown - 1179	4.00	Instructor-Led Training		Non Verified		
Individualized Coaching/Mentoring	In person	12/17/2019	Individualized Coaching Emergent Literacy	Supporting Skill Development Emergent Literacy: Reading and Writing	Adeline Pham	Adeline Pham - 57357	2.00	Instructor-Led Training		Non Verified		

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Learning Format	Delivery Type	Completion Date	Training Title	Core Competency Area	Registered Trainer	Trainer Name <small>(if not registered)</small>	# Clock Hours	Training Method	View Transcript	Status	Validator	Date Validated
Learner Managed Online Module	Online/Distance	11/20/2019	Texas PKG Domain 2: Language and Communication (Self-Instructional)	Child Growth and Development Learning Environment, Planning Framework, Curriculum and Standards Supporting Skill Development Diversity and Dual Language Learners		CLI Engage	6.00	Self-Instructional Training (Instructor Led)		Non Verified		

Professional Development - CPE Training

CPE Strategies	Learning Format	Delivery Type	Completion Date	Training Title	Core Competency Area	Registered Trainer	Trainer Name <small>(if not registered)</small>	# Clock Hours	Training Method	View Transcript	Status	Validator	Date Validated
Instructional Strategies	Learner Managed Online Module	Online/Distance	03/25/2020	CIRCLE Progress Monitoring PreK Assessment Training (Self-Instructional)	Observation and Assessment		CLI Engage	4.00	Self-Instructional Training		Non Verified		

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CPE Strategies	Learning Format	Delivery Type	Completion Date	Training Title	Core Competency Area	Registered Trainer	Trainer Name <small>(if not registered)</small>	# Clock Hours	Training Method	View Transcript	Status	Validator	Date Validated
Instructional Strategies	Learner Managed Online Module	Online/Distance	02/25/2020	eCIRCLE Building Vocabulary (Self-instructional)	Supporting Skill Development Language and Communication: Listening, Speaking, and Vocabulary		CLI Engage	6.00	Self-Instructional Training		Non Verified		
Classroom Management	Professional Learning Community (PLC)	In person	08/19/2019	Classroom Management	Responsive Interactions and Guidance Supporting Skill Development Social and Emotional Development: Self-Concept, Behavior Regulation, Emotional Control, Attention, and Social Skills	Melissa Ply	Melissa Ply - 1191	2.00	Instructor-Led Training		Non Verified		

Professional Development - Conferences

Conference Organizer: 2020 TSR Early Childhood Summer Institute

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Learning Format	Delivery Type	Completion Date	Training Title	Core Competency Area	Registered Trainer	Trainer Name <small>(if not registered)</small>	# Hours Awarded	Training Method	Upload Certificate	Status	Validator	Date Validated
Training/Workshop	Online/Distance	06/20/2020	A Communication Foundation: Building Blocks for Lifelong Literacy	Learning Environment, Planning Framework, Curriculum and Standards Supporting Skill Development		Kathy Hirsh-Pasek, PHD	1.00	Instructor-Led Training		Non Verified		
Training/Workshop	Online/Distance	06/20/2020	Going Nuts for Words: Approaches for Early Academic Language	Supporting Skill Development		Tricia Zucker, PHD	1.00	Instructor-Led Training		Non Verified		

Employment

Number of Years Working in the Field of Early Childhood : 5-10 Years

Type Setting	Full-Time or Part-Time	Center/Facility Name	Start Date	End Date	Job Title	Address	Status	Validator	Date Validated
Public School	Full Time	ALIEF LEARNING CTR (K-6)	08/20/2014	08/25/2020	Teacher	4427 BELLE PARK	Non Verified		

Miscellaneous Document Upload

Title	Type	Create Date	Upload File
Resume	Resume	08/25/2020	
Professional Development Plan	Other	08/25/2020	

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