

# OPPORTUNITIES FOR COLLEGE AND UNIVERSITY COLLABORATION

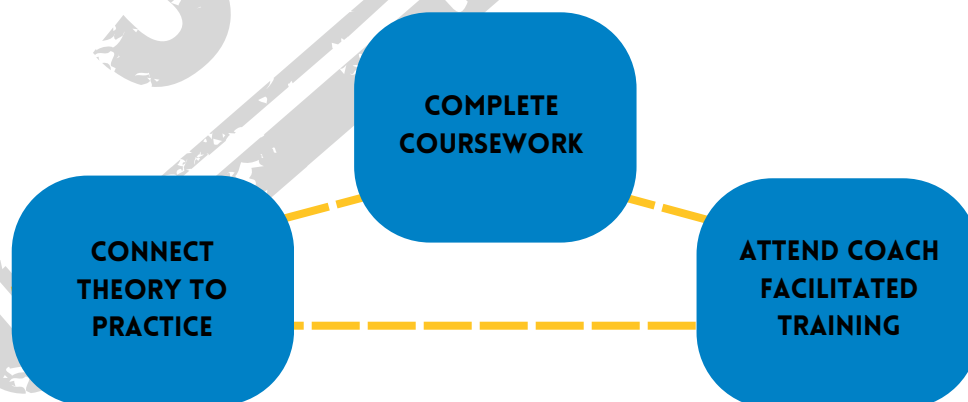


TSR Comprehensive (TSR Comp) has been a long-standing feature of workforce development across Texas communities for decades. Through collaboration with institutions of higher education (IHEs), TSR Comp offers several opportunities to support participants in their journey toward reaching their higher education goals.

These opportunities consist of helping both IHE administrators and TSR participants leverage the intensive on-the-job learning (OJL) received throughout TSR Comp. The ultimate goal of these collaborations will be to support participants in using their TSR Comp professional development and learning experiences toward tuition credit and degree completion.

As outlined on our website, TSR Comp is an intensive three-year program that prepares students and teachers alike to improve workforce quality. During the program, teachers:

- Complete independent coursework to learn foundational concepts, watch videos, and explore domain-specific content.
- Attend virtual or in-person training sessions facilitated by a TSR coach for a deeper dive into the content
- Work one-on-one with a TSR coach to connect theory to practice by setting goals, developing action plans, and honing specific competencies



The different components of this rigorous program are documented in various ways:

### **COACHING DOCUMENTATION**

- Coaching certificates are issued each coaching session and include documentation of hours and competency-based content topics covered in the session.
- CQI Action Plans include the specific goals and improvement activities the teacher will focus on throughout the next coaching cycle, which is typically a two-week period (see CQI Tool below). They also include details about the support that the TSR coach will provide (e.g., demonstrations, guided practice).

### **CERTIFICATES OF PROFESSIONAL DEVELOPMENT COURSE COMPLETION**

- Certificates include self-instructional (SI) and facilitated (F) trainings. For each course, participants complete pre and post-tests to ensure learning outcomes are met.
- More information on domain-specific courses covered throughout the TSR program can be found on our [TSR Comprehensive Program Components](#) webpage by clicking the professional development tabs.

### **OBSERVATION-BASED TOOLS**

- **Continuous Quality Improvement (CQI) Tool:** This tool helps teachers continuously improve the quality of their practice and documents teacher progress over time. Observations are conducted twice a year using the assessment portion of the tool, and as mentioned above, goals are updated during each coaching session using the planning portion of the tool, along with completion of an action plan. The tool includes reporting features that provide a snapshot of which competencies have been demonstrated.
- **Classroom Environment Checklists:** These checklists are available for Infant Toddler, Pre-K, and Kindergarten settings. Each checklist provides teachers with high-quality examples of developmentally appropriate and evidence-based settings. Checklists are administered three times a year and used with goal-setting templates to support the teacher in defining actionable goals.



Ultimately, we hope that collaboration between TSR and interested IHEs can support participants in a dual-enrollment model, where they can simultaneously earn OJL credits to apply toward a credential or degree program with a partnering IHE. Doing so will:

- reduce the duplication of courses required for graduation and earning college credits
- provide students with hands-on experience to apply their course learnings
- strengthen partnerships between childcare employers and local community colleges

For more information on partnering with TSR, please visit our [website](#) or email Rachel Martinez at [Rachel.Martinez@uth.tmc.edu](mailto:Rachel.Martinez@uth.tmc.edu).