

Infant - Toddler 2023-2025 Year at a Glance

	Professional Development Courses	CDA Portfolio Assignments for following month	CDA Book Reading		Professional Development Courses	CDA Portfolio Assignments for following month	CDA Book Reading
August 2023	Informational sessions, teacher recruitment and submitting applications to participate.			August 2024		CS I: 8-10 sentences on keeping children safe (Safe) CS I b: Reflect on environment (Safe) RC I-3: Weekly plan to include special needs accommodation (Health)	Essentials for Working with Young Children (Safe pp 9-58) (Safe pp. 9-19)
September 2023	Teacher notice of selection, onboarding and creating a TECPDS Practitioner account.			September 2024	Connect with Me: Promoting Social & Emotional Development- Part 1 + PLC	RC IV 1: Family counseling info RC IV 2: Translation service contact	Essentials for Working with Young Children (Healthy pp 59-110) Essentials Workbook (Healthy pp. 20-33)
October 2023	*Infant Toddler CEC PLC *CIRCLE I-T Foundations: Best Practice *ITELG Module 1 and 2			October 2024	Connect with Me: Promoting Social & Emotional Development – Part 2 + PLC	RC I-2: Feeding schedule/menu CS I a: Reflect on schedule	Essentials for Working with Young Children (Learning Environment pp 111-171) Essentialstials Workbook pp. 34-46
November 2023	*CIRCLE I-T Foundations: Physical Health & Motor Development *ITELG Module 3	*RC II-4 Fine Motor 3 activities *RC II-5 Gross Motor activity *CS II a: Physical 5-8 sentences	Essentials for Working with Young Children (Physical pp 175-209) Essentials Workbook (Physical pp. 47-57)	November 2024	Connect with Me: Promoting Social & Emotional Development- Part 3 + PLC	RC II-3: Creative Arts activities -3 CS II c: 10 sentences on your philosophy with creativity	Essentials for Working with Young Children (Creative pp 316-353) Essentials Workbook (Creative pp 83-95)

December 2023	<p>*CIRCLE I-T Foundations: Social & Emotional Development</p> <p>*ITELG Module 4</p> <p>*CIRCLE CDA Intro (SI)</p>	<p>RC II-6: Activity supporting children's self concept RC II 7 activity supporting self-regulation</p> <p>CS III a: Self 5-8 sentences</p>	<p>Essentials for Working with Young Children (Self: pp 354-393)</p> <p>Essentials Workbook (Self: pp. 96-107)</p>	December 2024	<p>Connect with Me: Promoting Social & Emotional Development- Part 4 + PLC</p>	<p>CS I c: Reflect on weekly plan</p>
January 2024	<p>*CIRCLE I-T Foundations: Language & Communication</p> <p>*ITELG Module 5</p> <p>CDA Building Your Professional Portfolio (SI)</p>	<p>RC II- 8: Activity supporting children's social skills</p> <p>CS III a: 9: Social- 5-8 sentences</p>	<p>Essentials for Working with Young Children (Social: pp393-425) and Essentials Workbook (Social: 108-119)</p>	January 2025	<p>Connect with Me: Promoting Social & Emotional Development- Part 5a, 5b + PLC</p>	<p>RC IV 3: Local resources for special needs</p> <p>RC IV 4: Child development sites</p>
February 2024	<p>*CIRCLE I-T Foundations: Cognitive Development</p> <p>*CIRCLE I-T CIRCLE Activity Collection PLC</p>	<p>CS III b: Guidance - 5-8 sentences</p>	<p>(Guidance: pp 426-456)</p> <p>Essentials Workbook (Guidance pp: 120-133)</p>	February 2025	<p>Read with Me: Promoting Early Language Development Part 1, 2, 3+ PLC</p>	<p>RC III: Bibliography 10 books Pass out Family Questionnaires</p>
March 2024	<p>*CIRCLE I-T Curriculum-TBD</p> <p>*Talk with Me- Part 1 + PLC</p>	<p>CS II: 10 sentences teaching practices support children</p> <p>CS II b: Cognitive 5-8 sentences</p>	<p>Essentials for Working with Young Children (Cognitive pp 208-262)</p> <p>Essentials Workbook (Cognitive pp 58-68)</p>	March 2025	<p>Learn with Me: Promoting Early Cognitive Development - Part 1, 2, 3 + PLC</p>	<p>RC VI 1: Child Care Regulations</p> <p>RC VI-2: List 3 EC organizations</p> <p>CS IV c: Family Questionnaires reflection and Reflective Dialogue Worksheet (1a and 1b)</p>

April 2024	*Talk with Me- Part 2 + PLC *Talk with Me- Part 3 + PLC	RC II 2: Language and Literacy Activities (3) CS II d: Communication- 10 sentences CS III: How you respond to children's needs, to build trust	Essentials for Working with Young Children (Communication pp 263-315) Essentials Workbook (Communication pp 69-82)	April 2025	Learn with Me: Promoting Early Cognitive Development – Part 3 + PLC	RC II 1: Science activity RC II 9: Mathematics activity
May 2024	*Grow with Me: I-T Assessment + PLC <i>*CIRCLE CDA Professionalism (SI)</i>	CS VI: 10 sentences- promoting professional in your program CS VI a: 5-8 sentences on Self-Reflection as ECE CS VI b: 5-8 sentences on Important indicators	Essentials for Working with Young Children (Professionalism pp 533-559) Essentials Workbook (Professionalism pp 157-167)	May 2025	<i>CIRCLE CDA Program Management *Remaining courses to meet the PD requirements (SI) courses vary depending on each educators training needs</i>	RC I-1 a First Aid Course card RC I- 1 b: Infant/child CPR card current RC VI 3: Child Abuse Neglect and Mandatory Reporting Guidelines
June 2024	<i>*CIRCLE CDA Program Management (SI)</i>	RC V: 3 record keeping forms CS V: 10 sentences- promoting program management CS V a: 5 sentences for each of the three parts	Essentials for Working with Young Children (Program Management pp 499-532) Essentials Workbook (Program Management 145-156)			
July 2024	<i>*CIRCLE CDA Families - Part 1 (SI) *CIRCLE CDA Families- Part 2 (SI)</i>	CS IV- 10 sentences on relationships with families CS IV a: Child's daily life CS IV b: Child's home life	Essentials for Working with Young Children (Families pp 458-498) Essentials Workbook (Families pp 134-144)			