

**Texas School Ready  
Registered Apprenticeship Program**

## Sample Infant-Toddler 2023-2025 Year at a Glance

<b>Dates</b>	<b>Professional Development Courses</b>	<b>CDA Portfolio Assignments for following month</b>	<b>CDA Book Reading</b>	<b>Dates</b>	<b>Professional Development Courses</b>	<b>CDA Portfolio Assignments for following month</b>	<b>CDA Book Reading</b>
Aug-23	Informational sessions, teacher recruitment and submitting applications to participate.			Aug-24	*CIRCLE CDA Safe (SI) *CIRCLE CDA Health (SI)	CS I: 8-10 sentences on keeping children safe (Safe) CS I b: Reflect on environment (Safe) RC I-3: Weekly plan to include special needs accommodation (Health)	Essentials for Working with Young Children (Safe pp 9-58 ) (Safe pp. 9-19)
Sep-23	Teacher notice of selection, onboarding and creating a TECPDS Practitioner account.			Sep-24	Connect with Me: Promoting Social & Emotional Development- Part 1 + PLC	RC IV 1: Family counseling info RC IV 2: Translation service contact	Essentials for Working with Young Children (Healthy pp 59-110 ) Essentials Workbook (Healthy pp. 20-33)
Oct-23	*Infant Toddler CEC PLC *CIRCLE I-T Foundations: Best Practice *ITELG Module 1 and 2			Oct-24	Connect with Me: Promoting Social & Emotional Development – Part 2 + PLC	RC I-2: Feeding schedule/menu CS I a: Reflect on schedule	Essentials for Working with Young Children (Learning Environment pp 111-171 ) Essentialstials Workbook pp. 34-46

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Nov-23	*CIRCLE I-T Foundations: Physical Health & Motor Development *ITELG Module 3	*RC II-4 Fine Motor 3*RC II-5 Gross Motor activity *CS II a: Physical 5-8 sentences	Essentials for Working with Young Children (Physical pp 175-209 ) Essentials Workbook (Physical pp. 47-57)	Nov-24	Connect with Me: Promoting Social & Emotional Development- Part 3 + PLC	RC II-3: Creative Arts activities -3 CS II c: 10 sentences on your philosophy with creativity	Essentials for Working with Young Children (Creative pp 316-353) Essentials Workbook (Creative pp 83-95)
Dec-23	*CIRCLE I-T Foundations: Social & Emotional Development *ITELG Module 4 *CIRCLE CDA Intro (SI)	RC II-6: Activity supporting children's self-concept RC II-7 activity supporting self-regulation CS III a: Self 5-8 sentences	Essentials for Working with Young Children (Self: pp 354-393) Essentials Workbook (Self: pp. 96-107)	Dec-24	Connect with Me: Promoting Social & Emotional Development- Part 4 + PLC	CS I c: Reflect on weekly plan	
Jan-24	*CIRCLE I-T Foundations: Language & Communication *ITELG Module 5 CDA Building Your Professional Portfolio (SI)	RC II- 8: Activity supporting children's social skills CS III a: 9: Social- 5-8 sentences	Essentials for Working with Young Children (Social: pp393-425) and Essentials Workbook (Social: 108-119)	Jan-25	Connect with Me: Promoting Social & Emotional Development- Part 5a, 5b + PLC	RC IV 3: Local resources for special needs RC IV 4: Child development sites	
Feb-24	*CIRCLE I-T Foundations: Cognitive Development *CIRCLE I-T CIRCLE Activity Collection PLC	CS III b: Guidance - 5-8 sentences	(Guidance: pp 426-456) Essentials Workbook (Guidance pp: 120-133)	Feb-25	Read with Me: Promoting Early Language Development Part 1, 2, 3+ PLC	RC III: Bibliography 10 books Pass out Family Questionnaires	

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Mar-24	*CIRCLE I-T Curriculum-TBD *Talk with Me- Part 1 + PLC	CS II: 10 sentences teaching practices support children CS II b: Cognitive 5-8 sentences	Essentials for Working with Young Children (Cognitive pp 208-262) Essentials Workbook (Cognitive pp 58-68)	Mar-25	Learn with Me: Promoting Early Cognitive Development – Part 1, 2, 3 + PLC	RC VI 1: Child Care Regulations RC VI-2: List 3 EC organizations CS IV c: Family Questionnaires reflection and Reflective Dialogue Worksheet (1a and 1b)
Apr-24	*Talk with Me- Part 2 + PLC *Talk with Me- Part 3 + PLC	RC II 2: Language and Literacy Activities (3) CS II d: Communication- 10 sentences CS III: How you respond to children's needs, to build trust	Essentials for Working with Young Children (Communication pp 263-315) Essentials Workbook (Communication pp 69-82)	Apr-25	Learn with Me: Promoting Early Cognitive Development – Part 3 + PLC	RC II 1: Science activity RC II 9: Mathematics activity
May-24	*Grow with Me: I-T Assessment + PLC *CIRCLE CDA Professionalism (SI)	CS VI: 10 sentences-promoting professional in your program CS VI a: 5-8 sentences on Self-Reflection as ECE CS VI b: 5-8 sentences on Important indicators	Essentials for Working with Young Children (Professionalism pp 533-559) Essentials Workbook (Professionalism pp 157-167)	May-25	CIRCLE CDA Program Management *Remaining courses to meet the PD requirements (SI) <i>courses vary depending on each educators training needs</i>	RC I-1 a First Aid Course card RC I- 1 b: Infant/child CPR card current RC VI 3: Child Abuse Neglect and Mandatory Reporting Guidelines

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Jun-24	*CIRCLE CDA Program Management (SI)	RC V: 3 record keeping forms CS V: 10 sentences- promoting program management CS V a: 5 sentences for each of the three parts	Essentials for Working with Young Children (Program Management pp 499-532) Essentials Workbook (Program Management 145-156)	Jun-25	
Jul-24	*CIRCLE CDA Families - Part 1 (SI) *CIRCLE CDA Families- Part 2 (SI)	CS IV- 10 sentences on relationships with families CS IV a: Child's daily life CS IV b: Child's home life	Essentials for Working with Young Children (Families pp 458-498) Essentials Workbook (Families pp 134-144)	Jul-25	