

CONNECT TO THE CLASSROOM

Comparing Activity

During the Warm vs. Cool activity video, the teacher helps the child compare the differences between warm and cool by touching different parts of the slide on the playground. Children need hands on experiences to make connections with real-life sensations. Comparing tells how items are the same or not the same.

In the video notice how the teacher used the following strategies to support the child's understanding of comparing to build language:

- Repeated words and actions
- Encouraged child to touch and compare temperatures for himself

Practice applying the key concepts demonstrated in the Warm vs. Cool activity on your own:

- Begin by **looking for a safe opportunity** to compare warm and cool. Outside playground equipment provides a chance for this real-life connection on warm, sunny days.
- **Touch** the slide and **tell** the child that this side is warm. Then **touch** another part and **tell** that is cool.
- Encourage the **child to also touch** the slide.
- **Repeat the words and actions** several times.
- Warm and cool temperatures can also be compared indoors, for example at mealtimes.

When you are finished, reflect on the following questions:

1 What object did you use to compare? Did the child understand?

2 How many times did you repeat the comparison?

3 What did you say and do to encourage the child to participate? Did you have to help hold the child's hand?

4 What are some additional places or equipment that you could use in a couple of days to make this comparison again?

